



THE VOYAGEUR

1976









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THE VOYAGEUR

VOLUME XLIX 1976
PICKERING COLLEGE





**SAMUEL
ROGERS, Q.C.**

October 4th, 1889 to
October 27th, 1975.

THIS EDITION OF THE VOYAGEUR IS DEDICATED
WITH LOVE AND RESPECT TO TWO BROTHERS
SAMUEL AND DAVID ROGERS
WHO DEVOTED SO MUCH OF THEIR LIVES TO
PICKERING COLLEGE

Samuel Roger's stewardship of Pickering College spanned many decades. He was actively involved with his Uncle, A.S. Rogers, in the re-opening of our school in 1927 and on the death of A.S. Rogers, became Chairman of our Board of Management. This position he held from 1933 to 1974 when he retired. Pickering College is indebted to him for the good care he took of our school.

**DAVID
PEARSON
ROGERS**

June 30th, 1891 to
September 14th, 1975.



David Rogers served our school as Vice-Chairman of the Board of Management from 1924 to 1974 and then succeeded his brother as Chairman until 1975. He taught science at Pickering College in the academic year 1912-13. Throughout his long association with our school he remained a close and loyal friend. Our school is grateful to him.



4 HARRY M. BEER

A PERSONAL WORD FROM THE HEADMASTER TO THE STUDENTS OF 1975-76



THOUGHTS ON EXCELLENCE

A fundamental principle of education should be to make the pupil realize the meaning of excellence, of the first-rate, and to send him out of school and college persuaded that it is his business to learn what is first-rate and to pursue it — not only in the job by which he earns his living but in all the great fields of life and, above all, in living itself.

- Sir Richard Livingstone

We at Pickering College believe in the potential of youth to understand the meaning of excellence. Young people know excellence when they see it and they want to achieve it. It is true that all kinds of obstacles and hindrances come between the desire and the achievement, but maturing judgment gradually bridges this gap.

As you look back over the year just past, you know that your aims and ambitions were indeed fixed on the goal of excellence, by which I mean a strong desire on your part to do your best. For many of you in many areas of your lives I like to think that you achieved this goal.

As students, you appreciate excellence when you see it in the academic life of our school. A good and thoughtful answer in class revealing keen perception and understanding of the topic receives your quiet commendation. Similarly, an effective play in soccer or hockey or tennis showing fine skill and coordination makes you take in your breath in admiration of what is first-rate. And then, "in living itself", as Livingstone phrases it, when you see human beings relating to one another in the daily routines of life, whether it be in the classroom, on the sporting field, in the corridors or anywhere else in our life together, you are quick to react to deeds and attitudes which reflect the spirit of courage and unselfishness. A human being, whether student or adult, who puts his own wishes second to the general welfare of the community or of another individual, draws our respect as we watch such an example of the spirit of excellence.

If we believe in the principles for which our school stands, then we must join this spirit of excellence to another ideal which is part of the fabric of our school, the spirit of service. These are the two reasons for the existence of Pickering College. The spirit of excellence is expressed through giving an honest effort and the spirit of service is breathed into action by helping others. This faith is expressed in the belief of The Religious Society of Friends (Quakers) that there is that of God in every man. It is through the pursuit of excellence and in being of service to others that the human potential is realized. It is the purpose of Pickering College to evoke the essence of this spirit from the people in its midst. Surely, this is our reason for pursuing excellence.

Harry M. Beer,
Headmaster.



Harry M. Beer, B.A.
 S.H. Clark, B.A., B.Ed., M.A.
 K.G. McLaren, B.A.
 A.H. Jewell
 D.J. Menard, B.Sc.
 C.F. Boyd, B.A., B.D.
 J.F. Leightell, B.Sc.
 D.C. Pollock, B.A.
 P. Flusche, B.A., M.A.
 J.M. Beer, B.A., B.Ed.
 J.F. Lockyer, B.A., B.Ed., M.A.
 D.J. MacRae, A.O.C.A.
 B.M. Barrett, B.A., B.Ed.
 P.D. Illidge, B.A., B.Ed.
 V. Kaljian, B.A., B.Ed., M.L.S.
 D.A. Mc Kenney, B.P.H.E., B.Ed.
 D.M. Zegarchuk, B.Sc., B.Ed.
 C.A. Howarth, N.D.A.
 C.C. Schofield, M.D.
 Miss S. Brind, R.N.A.
 F.M. Walsh, B.A., M.A., M.B.A.

Headmaster
 Assistant Headmaster
 Director of Academics
 Director of Firth House
 Director of Physical Education
 Housemaster of Rogers House, History
 Mathematics, Science
 Assistant Director of Physical Education
 German, History
 French
 English, Drama
 Art
 Geography
 English, History
 Librarian, Music
 Physical Education, Science
 Science
 Superintendent of School Farm
 School Physician
 Resident Nurse
 Business Manager



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Secretary-Treasurer	—	Roger W. Warren
Headmaster	—	Harry M. Beer
John A. Brownlee		Scott Montgomery
Dixon S. Chant		Jack W. Rayner
Rodger M. Dorland		Eric M. Veale

W.D. Waddell

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Harry M. Beer	C. LeRoy Jones
C.R. Blackstock	Joseph McCulley
Andrew Brink	Scott Montgomery
John A. Brownlee	Stirling Nelson
Dixon S. Chant	John S. Petrie
Ward Cornell	Jack W. Rayner
A.J. Denne	Allan D. Rogers
Arthur G. Dorland	Robert E.K. Rourke
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Frederick Haslam	W.D. Waddell
Gordon C. Hay	Roger W. Warren
Burton Hill	C. Harold Zavitz
John W. Holmes	

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Arthur G. Dorland, Joseph McCulley



TUTORS, ABOVE, Left to Right: Randy Paterson, Bill Casner, Ed Ko, Paul Drew, John Devlin.

MEDICAL STAFF, RIGHT, Left to Right: Miss S. Brind, Dr. C. Schofield.

OFFICE STAFF, BELOW, Left to Right: Mrs. Donnell, Mrs. Londry, F.M. Walsh, Mrs. Lewis. **ABSENT:** Mrs. Smith.

MAINTENANCE, TOP RIGHT, STANDING, Left to Right: C. McDowell, W. Coffey, J. Baine, L. Edwards, H. Bray, J. McGarvey, J. Merser. **SEATED:** Mrs. McDowell, J. Tausney, Mrs. Philips, Mrs. Gibbons.

KITCHEN, BOTTOM RIGHT, Left to Right: Mrs. Crittenden, John Cassar, Mrs. Robinson.







Your children are not your children.
They are the sons and daughters of Life's
longing for itself.

They come through you but not from you,
And though they are with you yet they
belong not to you.

You may give them your love but not
your thoughts,

For they have their own thoughts.

You may house their bodies but not their
souls,

For their souls dwell in the house of to-
morrow, which you cannot visit, not even in
your dreams.

You may strive to be like them, but seek
not to make them like you.

For life goes not backward nor tarries with
yesterday.

— Kahlil Gibran, THE PROPHET

A black and white photograph of a winter scene. In the foreground, several evergreen trees are heavily laden with snow, their dark branches creating a complex, high-contrast pattern against the lighter sky. The ground is a smooth, white expanse of snow, with long, soft shadows cast by the trees. In the background, a small, light-colored building with a gabled roof is visible through the trees. The overall mood is quiet and serene.

GRADUATES



Roy Asselstine

Roy came to Pickering this year from Falconbridge and finds he likes it very much. Besides being associated with the first tennis and basketball teams, Roy also pursues his interests in music appreciation and skiing. It is Roy's hope to study Business at Windsor University. Best Wishes, Roy!

Perren Baker

Like his room-mate Roy, Perren comes from Falconbridge, Ontario. Everyone knows Perren for his musical talents, and his general good nature. Elected to the School Committee, Perren spends a good deal of time in the conditioning room in addition to his studies and musical interests. This year, Perren participated in cross-country skiing and tennis. Next year, Perren hopes to study at Western University and we wish him every success in this endeavour.



Tony Begg

Tony came to Pickering from Jamaica last year in the twelfth grade and has continued this year in grade thirteen. Participating in first team soccer, basketball and tennis, Tony earned his first colours this year. As well, he was active in the intramurals and, on occasions, might even be found playing billiards or badminton. Tony hopes to study Economics next year at Western University and we wish every success in his endeavour.



Stephen Cadien

Steve has been here for two years. He contributed to the first soccer team and track team. He came to Pickering from Jamaica. Steve plans to study for his B.A. at McGill University. Best wishes for the future, Steve!



Bill Casner

After six years at Pickering, Bill is the "oldest Old Boy" and a Firth House Tutor this year. Participating in a variety of first team sports, football, basketball and softball, Bill earned his First Colours last year. During his time at Pickering, Bill has also been a member of the School Committee, **The Voyageur** and coach of the baseball team. It is Bill's hope to study Social Science at York University next year. Best wishes, Bill!

Philip Ching

Philip came to Pickering last year from Hong Kong and finds he likes it very much. Aside from studying, Philip spends his time writing for **The Voyageur** as well as reading or listening to music. During his time at Pickering, Philip contributed to conditioning and soccer. With his high scholastic standing, Philip hopes to attend Queen's University next year for Engineering. Best wishes, Philip!





Deane Clark

Deane came to Pickering this year from Thailand and finds he likes the food very much. Playing the Monk in the spring production of *Escorial*, Deane also contributed to the first basketball, soccer and track teams. To relax, Deane reads or listens to pop music. Next year, Deane plans to enroll in Business Administration at Waterloo University and we wish him every success.

John Devlin

After three years at Pickering, John is a Rogers House Tutor this year. Playing both soccer and tennis during his time here, John was also an active member of the Rooters and Polikon Clubs. John also enjoys reading or cross-country skiing. A native of Ottawa, John's ambition is to study at Carleton University in the field of Engineering. We wish John the best of luck in all his future endeavours.



Paul Drew

Paul came to Pickering for his first time this year as a Tutor in Firth House and has had a very successful time. Paul's year has been highlighted by a very good academic standing, contributions to the championship first football team (of which he was the captain), and first hockey team, Paul earned his first colours this year. During the year, Paul coached the Prep. as well as organized several rugby and basketball matches. Paul hopes to study Physical education next year at Acadia University in Nova Scotia and we wish him every success in his plans.



Lex Dunkelman

Lex has been at Pickering for five years now and has led a full and active life in the school. Throughout his time here, Lex has been active in the Polikon Club, written for **The Quaker Cracker**, and tennis teams. On his own time, Lex pursues his interest in skiing and debating on world topics. It is Lex's hope to study Political Science at York University next year. Best wishes, Lex!



David Fox

David came to the Hilltop this year from Bermuda and has had a very successful time. David's year has been highlighted by a very good academic standing, contributions to the first football, basketball and track teams. David also served on the School Committee and won the Best Actor's Award at the Independent Schools' Drama Festival for his part in the production of **Escorial**. With his fine talent in journalism, David has proved himself invaluable to publication of **The Voyageur** and **The Quaker Cracker**. Winning his First Colours in Athletics, David plans to study at the University of Toronto in Law. We wish David the best of luck in all his future endeavours.



George Glascock

George arrived at Pickering five years ago, and has led a very active life. Coming from Mexico, George will be remembered for his contributions to all aspects of the college. He has served on the School Committee and **The Voyageur** and been active in the Rooters, Polikon and Riding Clubs. George spends much of his free time either sleeping or having arguments with other members of the Polikon Club. Next year, George hopes to study at Trinity College, Toronto. Best wishes, George!





Michael Kerr

Although Michael didn't arrive at Pickering until January, he became a familiar figure around the school very quickly. During his short stay here, Mike has shown tremendous dedication to academics as well as contributing greatly to the Lower South and Centre Corridor community. While playing for the second hockey team, Mike learned some of the finer points of the game despite the problem of sometimes involving hockey with calculus. It is Mike's hope to study Engineering at the University of Western Ontario next year. Best wishes, Mike!

Ed Ko

A native of Hong Kong, Edward has spent three years at the Hilltop. This year as a Rogers House Tutor Ed found himself involved in a number of activities and duties in addition to his academics and athletic interests. Coaching the Prep. soccer, Ed is deeply interested in the Martial Arts, particularly in the field of Kung Fu. With his general good nature and fine academic standing, Ed hopes to study Business Administration at the University of Waterloo. Best wishes, Ed!



Joseph Luk

Joseph also came to Pickering from Hong Kong and he finds the school an excellent place to study and pursue his interests in reading and music appreciation. Along with participating in the soccer, conditioning and track teams, Joseph can be found quietly meditating in his room. Joseph has a high interest in general Science and hopes next year to be in Hamilton at Mac-Master University. Good luck, Joseph!



Don McLaren

Don has been at Pickering for five years now and has led a full and active life in the school. Throughout his time here Don has served on the School Committee, being elected Chairman for all four terms this year. He has been active in the Rooters and Polikon Club, written for **The Voyageur** and **The Quaker Cracker**, and contributed to the strength of the First Football, hockey and track teams. Don was triply honoured at this year's Closing Dinner where he received his First Colours for athletics, the Garratt Cane for his contribution to the school and, with Randy Paterson, a Widdrington Award. During his years at the Hilltop, Don has exemplified the finest aspects of the Pickering spirit with his high scholastic standing. Don hopes to attend Queen's University next year for Engineering. Best wishes, Don!



Ian Mossop

Coming from Rosseau Lake School, Ian has contributed a lot to school life at the Hilltop. As well as being on the School Committee, Ian has shown his talents in the field of cross-country skiing. He was the leading instructor of the cross-country club in the winter term, as well as playing the clown in the production of **Escorial**. Ian hopes to study English at Laurentian University next year. Best of luck Ian!

Suresh Narwani

Suresh came to Pickering from Guyana last year in the twelfth grade and has continued this year in grade thirteen. In addition to a very good academic standing, Suresh contributed to a number of phases of college life. Throughout his time here, Suresh has been active in the Rooters Club, and contributed to **The Voyageur** as Graduate editor and a writer. Contributing also to **The Quaker Cracker**, Suresh found time to take part in the tennis, conditioning and track teams. It is Suresh's hope to study Business Administration at Western University next year. Best wishes, Suresh!





David O'Donnell

Dave came to Pickering from Rosseau Lake School two years ago. Participating in a variety of first team sports, football, hockey and track, Dave was also a member of the School Committee. To relax, Dave plays his trumpet or reads medical books. Next year, Dave plans to enroll in Physical Education at the University of New Brunswick. Best wishes, Dave!

James Pasquale

Jim has been at Pickering for five years now and has contributed a great deal to all aspects of the college. Throughout his term here, Jim has served as chairman of the School Committee, and contributed to the strength of the football, hockey and first tennis teams, and **The Voyageur**. On his own time, Jim pursues his interest in horse-back riding and baseball. Jim was honoured at this year's Closing Dinner where he received his First Colour for athletics. We wish him well as he pursues a course in Business Administration at Ryerson next year.



Randy Paterson

Afer five years at Pickering, Randy is a Rogers House Tutor this year. Participating in a variety of first team sports, football, hockey, baseball, basketball and golf, Randy earned his First Colours last year. During his time at Pickering, Randy has also been on the School Committee, Editor of **The Voyageur** and a writer for **The Quaker Cracker**. A native of Toronto, Randy's ambition is to study Psychology and Sociology at York University. A winner of the Widdrington Award this year, we wish Randy the best of luck in all his future endeavours.



David Rogers

Dave has been at Pickering for five years. Dave will probably study Economics at Western University next year. During his stay here he was an active member of the School Committee, especially in arranging several movies for the college, cross-country-skiing, third soccer, riding and the Polikon Club. Dave looks forward to Western University next year. Best wishes, Dave!



Andrew Spaulding

Everyone knows and admires Andrew for his interest and expertise in athletics, his good humour and his general good nature. Andrew came to Pickering from Dundas last year in the eleventh grade and has continued this year in both grades twelve and thirteen. Elected to the School Committee, Andrew spends a good deal of time playing Cribbage in addition to his studies and his musical interests. This year, Andrew participated in First Football, hockey and tennis. In addition to these achievements, Andrew earned his First Colours last year. Next year, Andrew plans to enroll in History and Greek at MacMaster University in Hamilton and we wish him every success.

Michael Trethewey

Mike has been at Pickering for six years. As a member of the Polikon Club he has been in many a heated argument. Mike played soccer, hockey and threatened the snow in the cross-country ski club. Mike plans to work for the Ford Motor Company of Canada next year. Good luck to you Mike.





Peter Watson

Peter came to Pickering this year from Chatham, Ontario and finds he likes it very much. Peter played on the football, baseball, and first basketball teams which earned him his First Colour this year. To relax, Peter reads or plays a game of Hearts with his friends. Being on the School Committee, Peter has contributed a great deal to life at Pickering College. Peter hopes to attend the University of Western Ontario next year for Physical Education. Best wishes, Pete!

Francis Wong

Although Francis came to Pickering only last fall, he finds that his favourite thing about the school is the friendships that one makes. In sports, Francis participated in basketball, soccer, and track and field. He spends much of his free time playing basketball or billiards and pursues photography as a hobby. Francis intends to study Engineering at Toronto next year. Best wishes, Francis!



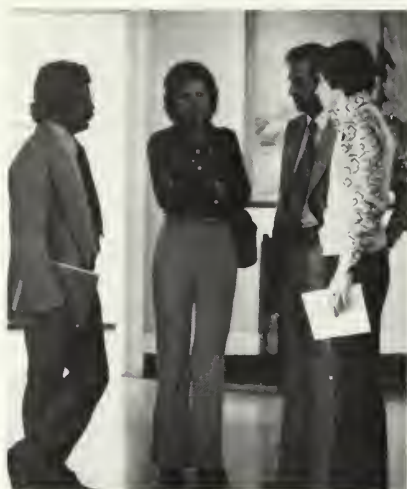
Frederick Wong

Frederick Wong came to Pickering from Hong Kong, two years ago. During his years at Pickering, Fred contributed to soccer, basketball, conditioning and track and field. Aside from studying, Fred spends his time reading, listening to music or chatting with friends. Next year Fred is off to MacMaster to do Engineering. Good luck, Fred!





THE SCHOOL YEAR OPENS





As always, the first term began with the arrival of the Old Boys. On the next day, New Boys arrived and were made to feel at home. The school halls filled with laughter and conversation. Old friends met again and talked of their summer adventures as the new students unpacked their belongings. Parents met with counsellors and discussed the academic year ahead.

After several weeks, New Boys' Day arrived. The school was divided into groups. Places of interest were visited. Groups went to the Pickering Nuclear Plant, the Science Centre, the African Lion Safari and the new Toronto Zoo. Everyone enjoyed himself and was grateful to the Student Committee for organizing the day. In the evening the movie, **Bugs**, with Charlton Heston was shown to help everyone sleep

more soundly. In all, the goal of the day was reached; we all realized that school could be a home away from home.

On October 5, 1975, the weekly Meeting for Worship was a reception service for New Boys. As is the custom at this service, Allan D. Rogers, the Chairman of the Board, read the following passage from the school Bible:

And the rain descended,
and the floods came, and
the winds blew, and beat
upon the house; and it
fell not; for it was
built upon a rock.

Matthew 7:25

Every New Boy signed the school roll and finally became an Old Boy.

ACROSS: Top left, New Boy Scott Taylor leaves his family in the car as he embarks on a new adventure, his first day at Pickering College. Top right, New Boy Jack Ashton gets help moving into the residence from two masters. Centre left, New Boy Andre Hubel and his parents meet the master who will serve as Andre's counsellor, Mr. David McKenney. Centre right, New Boy Roy Asselstine, Andre and his parents in the front hall with others as they wait for an opportunity to see the Director of Studies and establish a time-table begins. Bottom left, the long wait over, Andre and his parents discuss an academic programme with Mr. K.G. McLaren, the Director of Studies. Bottom right, New Boy Steven Rogers and Mrs. Rogers stop at the textbook store. Mrs. Lewis peeks out to see what's happening. **ABOVE:** New boy Ted Lehockey and his parents tour the grounds with Ted's new counsellor, Mr. MacRae. Top right, Robert Mirksy signs the roll of the school following the Reception Service for New Boys in October. Below, the Chairman of the Board of Management, Mr. Allan D. Rogers, and the Headmaster welcome Iqbal Hasnood into the fellowship of Pickering.



ABOVE: Two Visitors examine photographs on the Sports Bulletin Board. Right, Mr. Pollock arrives for Visitors' Day interviews and meetings. Below, Mr. Zegarchuk speaks with the parents of one of his students. **ACROSS:** Top left, Scott Murison and his parents meet Mr. Leightell for an informal chat in the Science Laboratory display. Top Centre, Mark Owen and his parents meet briefly in the hall with Mark's counsellor, Mr. Illidge. Top right, two Visitors examine the display of books and aids in the French Department classroom display. Centre right, The Headmaster chats informally with a parent in the hall after dinner on the way to the Dramatic Club's performance of *Charley's Aunt*. Bottom left, a scene from *Charley's Aunt* with Melanie Breen, Sheila Marriott and Tutor, Paul Drew. Bottom left, David Fritz and Iqbal Hasnoui hold a menorah at the conclusion of the eighth night Chanukah service which David organized informally in his room.

Sunday evenings at Pickering are set aside for Meeting for Worship. In these, staff men and students participate, expressing opinions and beliefs. During each Meeting for Worship, thought-provoking passages are read, an address is given and the school observes a period of silence for meditation.

During the first term, a number of speakers addressed the school on a variety of topics. The Headmaster spoke on the importance of the Meeting for Worship as a time for reflection and for thought. He elaborated upon the idea of concern, particularly as the word is used by Quakers. Members of the School Committee for the Fall Term presented a number of readings that stressed the individual student's responsibility to avail himself of all of the opportunities and options open to him at this very special

time in life. Mr. Clark spoke on "The Quiet Mind" and the necessity for each individual to develop goals in life and moral standards for actions. Mr. Boyd talked about "Sympathetic Understanding" and the responsibility of every human being to discover and to consider other's needs; he stressed that such consideration should govern our actions. Mr. McLaren compared Pickering to a large family in which each member must adjust to the various living habits, customs and beliefs of other members. He emphasized the need for co-operation if life was to be successful. The school physician, Dr. Schofield, spoke on the need for sound personal development, mentally and emotionally. He likened a sound mind to a sound body. Mr. J. Beer discussed his travels in the past several years and





his experiences teaching in Africa. He pointed out that the exchange of ideas and experiences amongst the many different peoples who inhabit this planet is exciting and that more such exchanges are needed. Mr. David Newlands, a Quaker and a friend of the school, spoke on "Wisdom and Foolishness" and the various ways one can be foolish or avoid foolishness. Our last meeting of term was the Christmas Meeting for Worship. The school choir under Mr. Kaljian's direction performed several beautiful carols and the school in the singing of traditional Christmas hymns. In addition, a choir from Firth House sang a hymn.

An important event in every Fall term is the annual Visitors' Day in November. Parents and friends of the school from across the country and abroad visit the Hilltop. Parents may see various classroom displays, have interviews with counsellors or meet faculty informally throughout the afternoon.

An innovation in this year's programme was the Parents' Meeting late in the afternoon. The Headmaster and several teachers acted as spokesmen for the school. Questions, comments and suggestions were discussed by this panel during the course of the meeting. All in attendance enjoyed the meeting and found it both valuable and stimulating.

Following the meeting, dinner was served in the Dining Hall and afterwards a performance of **Charley's Aunt** was given by the drama club.

The School Committee was active in organizing two dances during the term. One of these dances was hosted by the girls from the Ontario Ladies' College. At the second dance, held at the school, both O.L.C. and Bishop Strachan School were invited. There was only one problem experienced in connection with the dances. When the evening at O.L.C. was about to end, one of our boys could not be found. After an extensive search, the villain was found in the shadows of the gym with a young lady in his arms. Yes, even the dances are exciting.



For the first time Chanukah, the Jewish Festival of Lights, was observed by some boys of Jewish descent. David Fritz of Upper South brought his menorrah to school with him and invited everyone of whatever faith to participate in the short candle-lighting services every evening. The services, held in David's room, gathered sixteen people some evenings and as many as twenty on others.

The first term closed with the Christmas dinner. The kitchen staff provided an excellent turkey dinner which everyone enjoyed. Throughout the meal, telegrams were received by Mr. Beer from a certain S. Claus who wished to make his location known in relation to

the Hilltop.

Carols were sung as the meal progressed to the climactic moment when Santa and the Christmas Fairy arrived. The voices of two hundred members of the school community filled the hall. Presents were exchanged between the Fairy and the staff and students. At the close of the evening "Auld Lang Syne" was sung and the crowd dispersed back to study.

After this very pleasant evening, students returned to their books in preparation for the examinations at the close of the term. The results of this effort were great. The Headmaster's List was the longest in recent years.

ACROSS: Top left, the Headmaster reads a telegram that promises a visitation from certain mysterious guests that night on the Hilltop. The telegram is signed, "S. Claus". Below, one of the visitors, the ravishing Christmas Fairy, appears to tantalize the boys and help Santa. Top right, Mr. Pollock looks doubtful while Mr. Jewell appears to be enjoying the spectacle. Below, Mr. Zegarchuk is also enjoying himself. **ABOVE:** Top left, Mr. Claus examines one of the gifts that he is to present. Including the occasional "gag" item, the gifts are given to members of the staff by the students. Below, Mr. Jim Beer examines a fur coat that Santa has given him to help him adjust to Canada's cold climate after his two year stint in the Tropics. Top right, two Prep. boys are delighted and still awed by the visit of Santa to the Hilltop. Below, Mrs. Beer and Mr. McLaren are obviously enjoying the mood of the Dining Hall as Christmas gaiety and good fellowship prevail.





LITERARY

One cold night last Fall, I created a ghost!

This incident occurred in the school. On a Saturday night after dinner, all the Chinese boys met in the centre room of the Lower Centre Corridor. After a short general conversation, we switched to ghost stories. Everybody, except Fred, was afraid that when it became late no one would be willing to go anywhere alone. At about eleven o'clock, Fred grew tired of what he considered a long and pointless chat and decided to leave.

I can't remember who thought up the crazy idea, but we all agreed that it would be fun to frighten Fred a little by making him think that there was a ghost in the school that was after him. Fred lived in the Lower South Corridor in the first room to the right of the staircase facing the backyard of the school. His roommate was away for the weekend. This created the perfect situation for our plot. Eddy and I were to execute the plan.

We opened the window of the room in Lower Centre, took off the screen and sneaked out onto the roof of the Meeting Room. We tried to keep low so that Fred would by no chance see us. We crawled to the retaining wall and hid beneath it. Then, Eddy started to flash the flashlight we brought with us while I bounced tiny pebbles off the panes of Fred's window at regular intervals.

Fred was studying in his room. At first, he ignored the distractions completely. As we continued to perform, he became

more alert. He tried to look out of the window. In the darkness he saw nothing. Hidden as we were, we were not detected. His curiosity grew as time went on. Then, the effect of the ghost stories we had been telling began to take hold of him. He rushed out of his room; he charged into the room on Lower Centre and asked the boys for help. Those in the room pretended to know nothing of the episode and asked Fred what was going on. Fred replied in terror that he thought that a ghost was about to get him. To heighten Fred's dismay the boys in the room held out a light in an attempt to search the roof. They were, of course, cautious that the light should not reveal us in hiding. During this search, Eddy and I bent as close to the roof as we could. Whenever the light came near us, the tension was so great that I unconsciously held my breath. After an almost endless search, they gave up.

As soon as the flashlight they used was turned off, they began to discuss the matter facing the centre of the room away from the window. Eddy and I sneaked very carefully back into the room next door. Once inside, we sneaked quietly into the corridor and knocked on the door where the discussion was taking place.

"Come in," someone called.

We did. "What's wrong with you Fred? You look so frightened," was all that I said.

— Philip Ching

First Cigarette

My hand shook as I opened the box of matches. I pulled one match out and slowly scraped it along the sandpaper side of the box. The match flared brightly and burst into a small orange flame. I took out the cigarette that I had borrowed from my mother's package and put it in my mouth. I held the flame to the end of the cigarette and puffed madly. Almost at once I began to choke. After my fit of coughing had subsided a bit, I inspected the end of the cigarette. Surely enough, it smouldered brightly and I settled down to enjoy my first cigarette.

I took another puff and again began to choke wildly but determination had the better of me and I continued to smoke that cigarette. After a while, I did not cough so frequently and began to take account of my surroundings. It was decidedly peaceful in these woods but my eyes were out of focus and everything was a bit hazy. I took another puff and to my surprise and delight I didn't choke or gag even once. Two puffs without incident later, I was a confirmed smoker.

I had almost finished this first cigarette when a feeling of dizziness swept over me. I quickly stamped out the remaining butt and began to walk home. My pace was uneven and I staggered from time to time. Just before stumbling through the front door, I knelt beside the verandah and was violently sick to my stomach. Aside from these minor difficulties, I had taken my first lurch towards maturity and had smoked my first cigarette.

— Ian Mossop

Migration

It was almost time for Maria Concepcion to get ready for Mass. Like most of the Uxmal inhabitants, she usually began every Sunday or Holy Day with Mass. This morning before the service, Maria wished to linger for a few minutes to watch the daily activities outside her window. She pushed the blanket off and knelt on her bed to see what was happening outside.

Yesterday Maria would not have stayed to peer. Yesterday the garbage man did not come by and by this hour the heat and the stench rising through the window would have been unbearable. Luckily, Uxmal now had an official garbage collector most days. Since there was a sewer which ran down the middle of the street that often became clogged with dead cats and dogs, the appointment of a garbage collector was a great step towards modernization.

As Maria listened to the sharp cries of water-boys hoping to sell their wares, she heard the door open and looked to see her sister, Anna, enter the room with two pails of water which she had purchased only seconds earlier from one of those shrill water-carriers.

Maria rolled from her bed, which was little more than a straw mattress on the floor, and folded her blanket on top of it. She moved to the back of the room where a wooden tub sat on the ground. As she eased herself into it, Anna poured the water over her. She sat there watching the drops run over the edge and fall onto the floor where they quickly vanished into the packed reddish earth. She felt a quivering sensation come over her.

Maria heard the door open again

and she watched passively as her mother, her father and the town's priest joined Anna attending her. Feeling a rush of pain, she closed her eyes and tightened her muscles. When it passed, she opened her eyes and saw her father and mother on one side of the pallet bed and the priest kneeling on the other beside her sister. Anna had not moved at all if her recollection of her sister beside the tub was correct. Anna was always standing at her side.

The priest had started to pray but Maria did not really hear anything that he said. Manuel, her father, held her hand she could see although she felt nothing. When the priest stopped praying, he ran his sticky index finger across her forehead while Anna held a pail or a bowl or a bottle in her hands. She shifted her glance away from Anna to the priest who was bending over her. It was then that she realized the truth. She accepted it as she had accepted all the little inconveniences of life. The priest had finished and Maria closed her eyes.

— George Glascock

PHANTOM RIDER

As he rode through the dusk, Jake progressively felt cooler as the light died. He had about four miles to go before he could reach the next campsite. He decided to rest, as his horse was tired, and he needed to stretch his legs.

As he slid from his saddle, he heard an eerie, bloodcurdling scream, causing him to tense his muscles as soon as he hit the ground. He crouched low, and scanned the plain below him. His eyes strained as the dusk enveloped the area. His trained ears distinguished a

aint beating of hoofs in the distance.
rom between a couple of small hills
ame a fleeting shadow-like form of a
aped horseman. Almost a pin-point in
erspective, it grew slowly in size as he
atched. It was heading to the
ountains, on his right, on a path
hich would have passed him quite
afely.

Jake was about to sigh for relief,
hen the rider came to a halt. It stood
n its saddle, seemingly sniffing the air.

"Damn it," thought Jake, "The wind
behind me".

The rider settled in its saddle, and
Jake's horror, it headed directly to-
ards him with another spinechilling
cream. Jake jumped to mount his
orse, only too late, as his horse had
olted from the last scream. Jake froze
ith fear, and tried to think of a way of
scape. The rider approached at a
reathtaking speed, coming too near for
omfort. Jake was in the open with no-
here to run or hide.

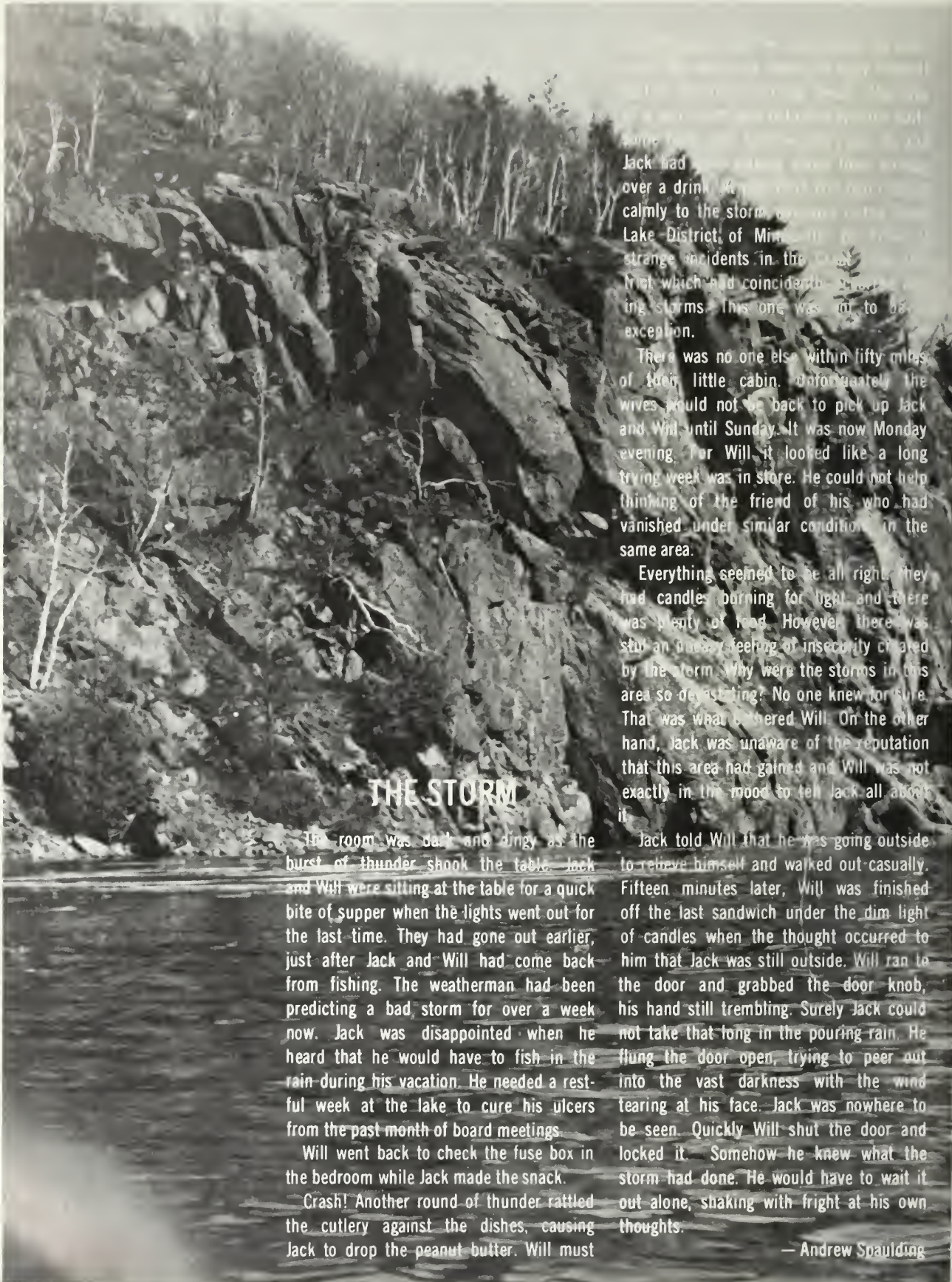
The rider was now close enough for
ike to see that it was clad in a gray,
ooded cloak. Underneath the hood was
black emptiness, except for two fiery
oints. The horse was abnormally large,
nd wore no bridle. Its eyes flashed
razily, and foam encircled its mouth.
ever before had Jake beheld such a
mighty, threatening beast. He sank to
is knees and covered his head with his
rms. With a mighty bound, the horse
ook one last leap towards him, its fore-
gs brushing against his arms.

Jake recovered slightly, and hesi-
antly looked up. He fell back and star-
d underneath the rider's hood. The
rider seemed the herald of death it-
elf. Jake swooned, and fainted. He
aguely thought that he saw the rider
ipping slowly and limply from its
addle.

When Jake awoke, he started up with
jerk, and stopped remembering his
ituation. He realized that the rider's
orse was no longer there, but almost
oked on the sigh. He was clad in the
der's blood stained cloak.

— Christopher Smith





THE STORM

The room was dark and dingy as the burst of thunder shook the table. Jack and Will were sitting at the table for a quick bite of supper when the lights went out for the last time. They had gone out earlier, just after Jack and Will had come back from fishing. The weatherman had been predicting a bad storm for over a week now. Jack was disappointed when he heard that he would have to fish in the rain during his vacation. He needed a restful week at the lake to cure his ulcers from the past month of board meetings.

Will went back to check the fuse box in the bedroom while Jack made the snack.

Crash! Another round of thunder rattled the cutlery against the dishes, causing Jack to drop the peanut butter. Will must

have been thinking about the storm over a drink. At the last moment, he calmly to the storm. He was in the Lake District of Minnesota. He had heard strange incidents in the past. The first which had coincided with the coming storms. This one was no exception.

There was no one else within fifty miles of their little cabin. Unfortunately, the wives could not be back to pick up Jack and Will until Sunday. It was now Monday evening. For Will, it looked like a long trying week was in store. He could not help thinking of the friend of his who had vanished under similar conditions in the same area.

Everything seemed to be all right. They had candles burning for light and there was plenty of food. However, there was still an uneasy feeling of insecurity created by the storm. Why were the storms in this area so devastating? No one knew for sure. That was what bothered Will. On the other hand, Jack was unaware of the reputation that this area had gained and Will was not exactly in the mood to tell Jack all about it.

Jack told Will that he was going outside to relieve himself and walked out casually. Fifteen minutes later, Will was finished off the last sandwich under the dim light of candles when the thought occurred to him that Jack was still outside. Will ran to the door and grabbed the door knob, his hand still trembling. Surely Jack could not take that long in the pouring rain. He flung the door open, trying to peer out into the vast darkness with the wind tearing at his face. Jack was nowhere to be seen. Quickly Will shut the door and locked it. Somehow he knew what the storm had done. He would have to wait it out alone, shaking with fright at his own thoughts.

— Andrew Spaulding



We all know the person who enters a room and attempts to entertain everyone in that room by a narration of topics in which none are interested. Our friend also has a knack of changing the topic of conversation into a personal discussion, and then into a narration of subjects totally uninteresting.

Generally, such a person is called a bore. Many of us are familiar with bores. Many of us can call to mind the names of several people who may be classified as such. If we had to define this type of person, we would all declare that a bore is one who is boring. That is to say, he is very uninteresting. Even a bore himself may find someone else to be boring while not realizing that he, himself, is classified as such. The problem is not how to identify a bore but how to avoid being captured by one.

One way of resisting capture is to ignore the potential bore. This doesn't

always work as a clever bore, when confronted by such an art, will proceed to do something of an unusual nature. This may involve the waving of a hand in front of your nose; standing on his head a short distance from you; or walking around the room on his hands, clapping his feet together, and barking like a seal. In any case one is bound to take notice of the situation. If this is evident to the bore, he will quickly stop his interesting antics and proceed to bore his now captive audience. Another method of escaping the clutches of a bore is to leave merely his presence. In some cases however, the entrance of a bore into a room will result in the evacuation of that room by its occupants. This only frustrates the bore for a small period of time whereupon the bore also vacates in search of an audience. This soon becomes a game of hide-and-seek which the true bore will win everytime. One

could in defence, physically assault the bore when in danger of becoming a captive. Here one is in danger of being assaulted in turn. This is not a good idea when the bore is bigger than oneself.

The only safe defense remaining against a bore is to out bore him. If one proceeds to bore the prospective bore, the bore will quickly leave the scene of his competition. In practice this has proven to be the most effective method of eliminating the danger of being a captive audience to a bore. One who would employ such a method, however, must be left with this warning: don't become a bore yourself in the eyes of others while out boring a bore.

— John Devlin



Fred is in the bathroom again. Philip is sitting quietly at his desk, studying to his heart's desire. Joseph is wading through his calculus homework. I'm sitting here trying to write an essay on what life is like in Gate House.

To sum it all up I would have to say that living in Gate House is much better than living in the main building of Pickering College. Our biggest advantage is the privacy. We keep our own hours. We go to bed when we like and get up when we like as long as we're on time for classes (and have had breakfast). Now, some people might say that such a situation is a great way to low academic average. This is not true. Since we do not have an army of people running up and down our corridor, or bells to remind us of the time left to

study, or masters running around telling us when to quit studying and go to bed, we actually get a lot more studying done than is possible in Rogers' House. The study atmosphere is much more relaxed and as such is much better for concrete studying.

Another advantage is our facilities. We have a workable kitchen which makes for tasty midnight snacks. We share a bathroom with a small private shower something unheard of in Rogers' House. (Our only problem here is getting Fred out of the bathroom long enough for us to get in).

Our feature that is most welcome is the space available. The bedrooms must be as big as any in Rogers' House. This is the fact that enables Phillip

to go on quietly studying in the far corner of the room when I go to bed. Storage space must also be mentioned. Even after all our excess baggage is tucked away, we still gave lots of room for the dozen or so corpses Derek Zegerchuk keeps hidden away in his room in the basement. I think he styles himself after the famous Dr. Frankenstein. Anyway, the basement is usually locked and I have not been able to explore in any great detail.

Yes, Gate House is truly a fine place to live on the campus of Pickering College.

— John Devlin



FALL SPORTS

As a result of its size, Pickering College usually has a difficult time fielding teams that are able to compete against those of today's giant modern secondary schools. Usually, it is only every three years when the right combination of players happens to be in the school that Pickering manages to win a championship. In this respect, these last two years have been both exciting and outstanding for the small school on the Hill-top.

Last year's remarkable First Soccer championship after a totally undefeated season, pleased and pleasantly surprised all of us. No one expected that another team might match that



"... Another championship and victorious season's record ..."



enviable record for a few years to come. Indeed, the school sports pundits made it quite clear that it would be a few years before the magical chemistry of people, skill and efforts would yield to Pickering another championship and victorious season's record. They just weren't prepared for this year's Football team!

After only two weeks of practice, the Football team carried the Silver and Blue onto the fields for a scrimmage with Upper Canada. Team spirit was high but the spectators were subdued. After a wild game of scrambling, fum-



"... The Silver and Blue
was victorious ..."



bles and interceptions, the score mounted. By the end of the match, the Silver and Blue was victorious.

Expectations were much higher in the second game against St. Andrew's College, our neighbour in Aurora. After the kick-off, the Pickering spectators knew that their hopes would not be disappointed. A tightly knit organized squad, led by quarterback Randy Paterson, marched relentlessly to victory in an exciting match.

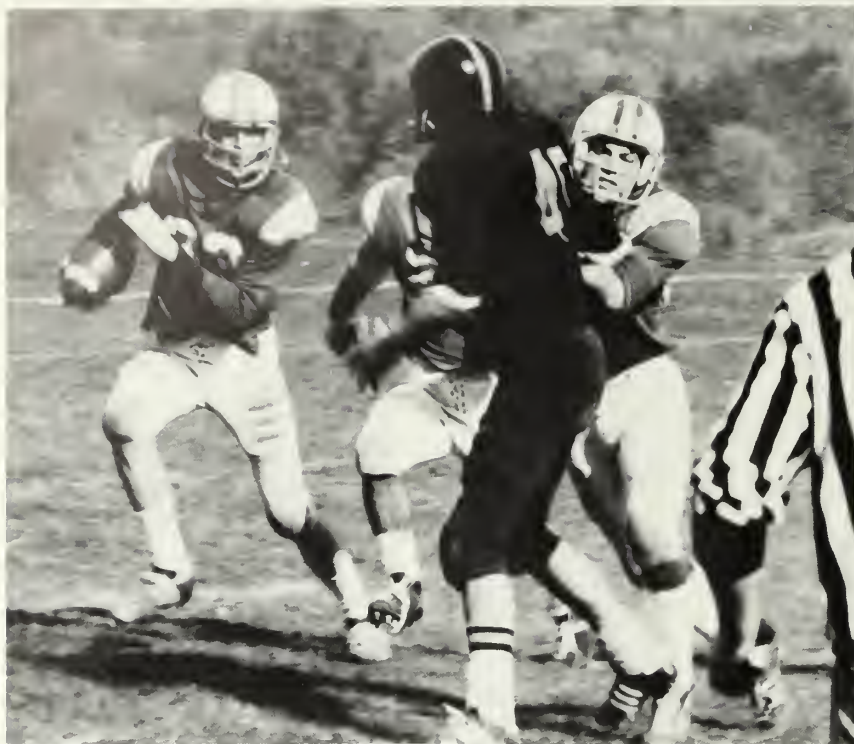
Throughout the season, both defensive and offensive squads were strengthened. Although it wasn't until

just before the final match that the passing-game opened up for Pickering; it did so at the right moment. The last game of the season was a grudge-match against Elmvale High School. For the past three years, the G.B.S.S.A. championship plaque adorned the front hall of their school. Determined to get the plaque back in the front hall of Pickering, the team practised and waited, working off the dreadful anticipation of a final game with stamina and energy as the day of the zone championship drew nearer.

On the final day came butterflies

in stomachs and sweating palms. After the kick-off, much to the surprise of End Peter Watson, the ball was passed to him and he ran sixty yards for the

FOOTBALL, ABOVE, Left to Right, STANDING: H.M. Beer, Headmaster; Randy Paterson, Jamie Heslin, Nalton Brangman, Don McLaren, Pat Pender, Albert Melchior, Steve Blondy, Heward Lee, Mark Owen, Brian Corrigan, Brian Alden, Andrew Spaulding, Bill Winger, Peter Watson, D.J. Menard, Coach. **FRONT ROW:** Brian Faudman, Dan Earle, Mike Ramsey, Dave O'Donnell, Bill Casner, Jim Pasquale, Paul Drew (with championship plaque), Dave Fidani, Steve Smart, Dave Booth, Andrew Bassett, David Fox, Paul Devlin.



first touchdown.

The two point conversion was successful.

Pickering scored again on a Pater-son-Pasquale passing play. The conversion was missed leaving the score at 14-0. Elmvale took the offensive in the last quarter, converting a touch-

down. Pickering's defensive squad put an end to their second drive downfield when Paul Drew intercepted a pass and ran for the third Pickering touchdown of the game. Without the determination to win and the will to work at this game, matters might have ended differently than they did with the Silver and Blue capturing the zone championship, 21-7.

Much of the credit for this season's success belongs to the coach, Mr. Don Menard. Returning to coach football after several years absence from the sport, Mr. Menard's expertise gave the

team an edge in games which hard work and aggressive play turned into a margin of victory.

Although unable to duplicate last year's triumph, the First Soccer Team and coach, Mr. C.F. Boyd, proved to be challenging opponents to schools like Upper Canada, Bradford High and others. Over the season, the record was good, the team winning more often than losing and tying only twice.

Some of the team's more outstanding matches were played against the St. Andrew's Firsts. One of the season's ties was the opening match with St.

FIRST SOCCER, ABOVE, Left to Right, BACK ROW: C.F. Boyd, Coach; Remonde Brangman, Rod Simons, Jim Rogers, Murvi Dennis, Steve Cadien, George Glascock, Jim Begg, Ouemonde Brangman, H.M. Beer, Headmaster, Greg Brokmeier, Randy Dickinson, Robert Harry, Paul Moll, Anthony Jackson, Stellan Shum, Tony Begg



Andrew's which ended in a 2-2 stand-off. The return match was a thriller which Pickering lost 2-1. Two Pickering points were disallowed by the referee during this match. As this was the game to decide the semi-finals for the G.B.S.S.A. championship, it was significant that the St. Andrew's team requested that the Pickering squad go on to the next round in their place. "This was most sporting of them and has increased the spirit of healthy competition between the two schools," remarked C.F. Boyd.

"The Pickering team ran out of stamina in their final game against





Huron Heights," explains Mr. Boyd. The final score was 4-0. "The season was long and grueling. The bulk of the team consisted of grades 10 and 11; next year's team should have substantial soccer talent," says the coach.

"With a bit more spirit, a lot more hustling after the ball, and some good passing, we could have had a better

SECOND SOCCER. Left to Right, **BACK ROW:** P. Flusche, Coach; Jim Waddell, Chris Smith, Brian Meharg, Peter King, Dave Smoke, Adam Shully. **FRONT ROW:** Mark Davidson, James Luk, Fred Wong, Tim Barkin, David Noble, Bill Waddell, Deane Clark.



season," says Chris Smith of the Second Soccer team. "Most of our games were lost because we were beaten to the ball," says Chris. "Our passes were not being placed well enough, either."

Mr. Flusche's Second Soccer didn't have their best season this year as the record shows. In only one game did the team manage to have the drive to follow carefully the precepts of their coach. "In our best game we did hustle," says Smith, "and some good plays were made, resulting in a 5-3 win over Bradford". After a rather disappoint-

ing season for all, it is heartening to note that there is a hint of enthusiasm for the next season in the voice of Smith.

During the first few practices of the Third Soccer team Coach Beer admits that he almost despaired. He recalls his first reaction, "Too many bodies, too little talent! Will ever a goal be scored by this lot?"

"Then the day of our first game was upon us," reports Mr. J. Beer. "Spirit, determination and a dash of talent kept repelling the penetrating advances of the seemingly more skilled Upper

Canada College side." From that victorious day there was hardly any looking back.

"Whenever we lost a game, the bitterness of defeat was offset by the anticipation of victory in the next," says Mr. Beer. "This resilience, this "never-says-die" approach, this "joie de jouer" attitude were best exemplified

THIRD SOCCER, Left to Right, BACK ROW: Jim Beer, Coach; Mike Gurnsey, Eric Wong, Paul Sung, Guy Johnson, Larry Hoare, Robert Mirksy, Derek Benness, Rick Knight, Phillip Ching **FRONT:** Francis Wong, Kim Szeto, Mark Lai, Jerry Rau, Jeff Northrop, Troy Atkinson, Robert Ross, Edmund Shum, Joel Phillips.



in our final match of the season when we were victorious over Bradford, a side with whom we had drawn twice before."

Alongside of these team sports in the senior school was the Prep. Soccer season. The Prep. "A" team didn't do as well on the field as they had wished but their enthusiasm for the game was undiminished by the losses sustained. "We split a home-and-home series with Lakefield" was the only comment that was made by a Prep. player. During the season, the team also wrested a victory over the Hockley Valley school.

The fall term sports programme also



features House League as well as interscholastic competition. The House League, under coach Mr. D. McKenney, plays at all of the fall sports and gives to boys who are not athletically inclined or gifted an opportunity to experience a balanced programme of team games. "In my opinion, House League provides an excellent opportunity to become involved," states Ric Young, a member of House League. "House League isn't for students who are lazy," reports Young. "It is an activity in which new skills are taught, old skills improved upon and everyone learns the true meaning of sportsmanship."

Thus, the Fall term at Pickering this year was an exciting one. It included a championship and many hours of practice and play. All who played wish to thank the staff who gave many hours of time in coaching. — R.W.P.

PREP A SOCCER, Left to Right, BACK ROW: A.H. Jewell, Rick Davidson, David Smith, Roger Braithwaite, Jim Matthews, Scott Taylor, Brian Sauve. **FRONT ROW:** Paul Gullo, Jack Flannery, Jeff Zimmerman, Keith McDaid, Blake Malcolm, Mark Whayman.

PREP B SOCCER, Left to Right, BACK ROW: A.H. Jewell, Yuri Lightbourne, Ward Legrow, Paul Riddell, Mike Trusler, Tim Kimber, Chris Follows, Dana Barkin, John Devlin, Coach. **FRONT ROW:** Ted Lehecky, Tim Metcalfe, Daryl Rainey, Rob

Adams, Rob Follows, Glen Rebelein, James Tatem, John James.

HOUSE LEAGUE, Left to Right, BACK ROW: D.A. McKenney, Coach; Wilger Knol, Roy Asselstine, Keyvan Rahmanan, Allan Newman, Steve Strong. **FRONT:** Carlos Fanghanel, Ian Mossop, John Buckley, Roland Lai, Steven Rogers.

HOUSE LEAGUE 2, BACK ROW, Left to Right: Rakesh Puri, Iqbal Hasnood, Philip Hollinsed, Andre Hubel, Cliff Gowland, D.M. Zegarchuk, Coach; R.J. Fletcher, Ric Young, Peter Smith, Sam Levinter. **FRONT ROW:** Chris Sartor, Lex Dunkelmann, Andrew Tognonato, Suresh Narwani, Jeff Grossman, Jim Warren, Darcy McCabe.

HOUSE LEAGUE 3, BACK ROW, Left to Right: Shane Laidlaw, Alec Adams, David Fritz, David Rogers, Perren Baker, Laurie Johnston, Randy Vaucrosson. **FRONT:** Eric Barron, Paul Douglas, Nick Troller, Arthur Emory, Harry Wilansky, Harland Williams, Tony Fealdman, Bill Francis, David Mowbray.

A Season's Record

Football

Pickering	18	U.C.C.	6
Pickering	12	S.A.C.	7
Pickering	12	Ridley	6
Pickering	12	Elmvale	6

GBSSA Final

Pickering	21	Elmvale	7
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GBSSA "A" CHAMPIONS UNDEFEATED SEASON

Prep. "A" Soccer

Pickering	0	Hockley Valley	1
Pickering	2	Appleby	3
Pickering	3	Lakefield	2
Pickering	4	Ridley	3
Pickering	0	Lakefield	1
Pickering	1	Hillfield	2

First Soccer

Pickering	6	U.C.C.	0
Pickering	2	S.A.C.	2
Pickering	2	Ridley	1
Pickering	3	Toronto International	2
Pickering	2	Huron Heights	1
Pickering	1	S.A.C.	2
Pickering	1	Crescent	1
Pickering	1	Hillfield	0
Pickering	6	Bradford	2
Pickering	1	Appleby	4

Second Soccer

Pickering	9	U.C.C.	4
Pickering	4	Bradford	3
Pickering	1	S.A.C.	3
Pickering	1	Bradford	1
Pickering	0	S.A.C.	4
Pickering	1	Lakefield	1
Pickering	1	Hillfield	3
Pickering	1	Bradford	3

Third Soccer

Pickering	2	U.C.C.	1
Pickering	0	Bradford	0
Pickering	0	S.A.C.	3
Pickering	2	Ridley	1
Pickering	0	S.A.C.	4
Pickering	1	Bradford	1
Pickering	1	Crescent	11
Pickering	0	Toronto French School	6
Pickering	2	S.A.C.	1
Pickering	2	Bradford	0
Pickering	4	S.A.C.	1



Each year when September rolls around and we return to the Hilltop, Pickering boys renew their academic endeavours. One necessary evil involved in the resumption of our scholarly careers is attending classes. On the first day, we all line up outside a certain infamous math room to receive our time-tables and to discover the pattern that will shape our days for the next ten months. At first, there is a certain excitement involved in knowing who will teach you what when. The glamour and the thrill of it all begins to fade, however, on the first day of classes. Usually, it doesn't take very many periods for enough homework to be generated to keep even the quickest boy busy in his room for the whole

CHANGES IN OUR CLASSES



Evening Study. As one sits at his desk that very first Study, the mind tends to wander back to long, cool summer evenings of a week ago. Such reverie is short-lived. The M.O.D. knocks on your door to remind you that it is Study.

This past September six new masters joined us on the Hilltop. Along with the eleven who returned from last year, the new masters helped us to make this year a sound academic one. **The Voyageur** wishes to introduce these new men to its readers and mention the changes that followed their arrivals.

Mr. Bradd Barrett, a graduate of the University of Toronto, took up residence in the Upper South apartment and in the Geography room. A native of Lindsay, Ontario, Mr. Barrett is an excellent example of the teacher who makes himself available to students. As a geography instructor he has great knowledge in his field and he passes this knowledge on to his students in a most favourable fashion. From 8:00 a.m. in the morning until 10:30 at night his apartment is "open". Anytime during these hours, students can be seen walking in and out — whether it's for school work, tea and friendly conversation or some cocoa and a game of chess. When asked why he leaves his rooms "open" so often, Mr. Barrett replies, "I guess I just like kids". Mr. Barrett is not only a teacher; he is also a true friend.

The words, "Dr. Livingstone, I presume," were very much in mind when interviewing Mr. Jim Beer, our French Master. Mr. Beer is no stranger to Pickering College although most of us met him this year for the first time. An Old Boy and French master in 1968-69, Mr. Beer also taught at Leaside High School in Toronto and in Nigeria for two years with the Canadian University Service Overseas. It is fortunate for the Pickering community that Mr. Beer is with us again. His considerable experience in teaching and of Pickering has been most welcome. Mr. Beer lives in the Lower South apartment.

Mr. Paul Illidge, a graduate of the University of Toronto in English and





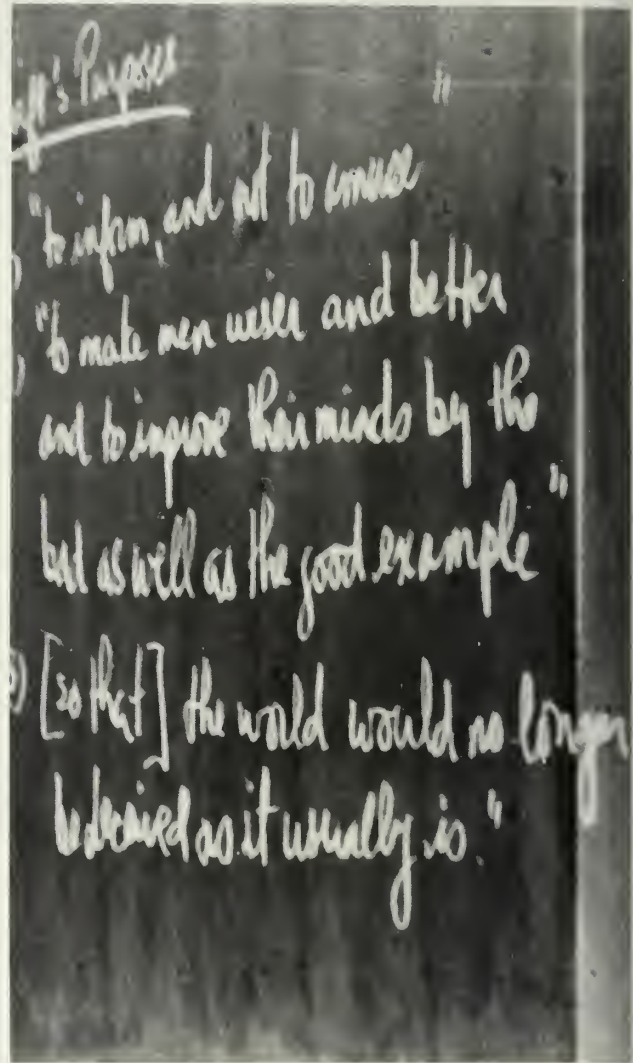
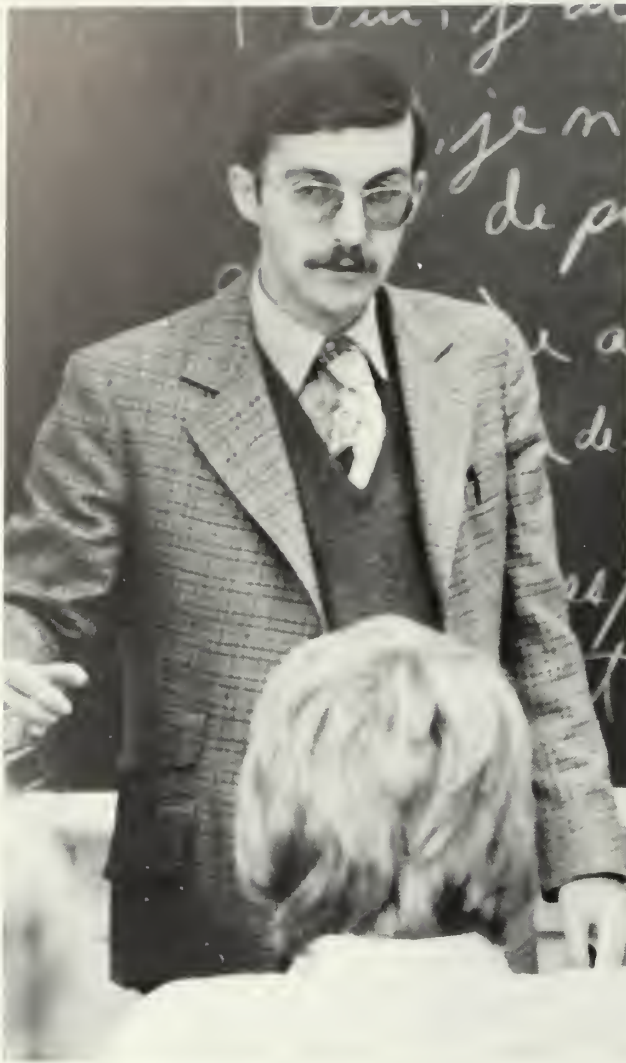
in Education, joined the English and History Departments this year. A poet and a musician, Mr. Illidge has had a number of poems published over the year and contributed his musical talents to our Meetings for Worship and the play. Mr. Illidge says that he enjoys the corporate life offered by the College to its members and staff. Mr. Illidge lived this year on Upper North.

One innovation this year was the addition of music to the curriculum. Mr. Vaskin Kaljian, a graduate of Case Western Reserve University, taught music and acted as College librarian in addition to being corridor Master of Lower South Annex. Over the year, Mr. Kaljian trained the school choir that sang at our Christmas Meeting. In the library, many new books were on the shelves including two new encyclopedias. In these two areas, Mr. Kaljian's influence has been particularly welcome.

Mr. David McKenney, a graduate of Laurentian University and McArthur College of Education, is a welcome addition to the Science and Physical Education departments. Mr. McKenney's arrival added Grade 13 Biology to the curriculum. As coach of the First basketball team, Mr. McKenney's contribution to the athletic programme was particularly exciting. An outdoorsman and amateur photographer, Mr. McKenney enjoys sports in whatever season. We are glad to have Mr. McKenney with us.

Mr. Derek Zegarchuk, a native of Calgary and a graduate of the University of New Brunswick, joined the Science department in September. The resident master in Gate House, Mr. Zegarchuk teaches Physics and Science. His main hobbies are electronics and the classical guitar which he has been playing for two years. Most evenings, Mr. Zegarchuk spends his time in the science lab, or in the basement of Gate House building things. After teaching in Calgary for three years, Mr. Zegarchuk came to Pickering to experience Independent School education and has enjoyed this year.

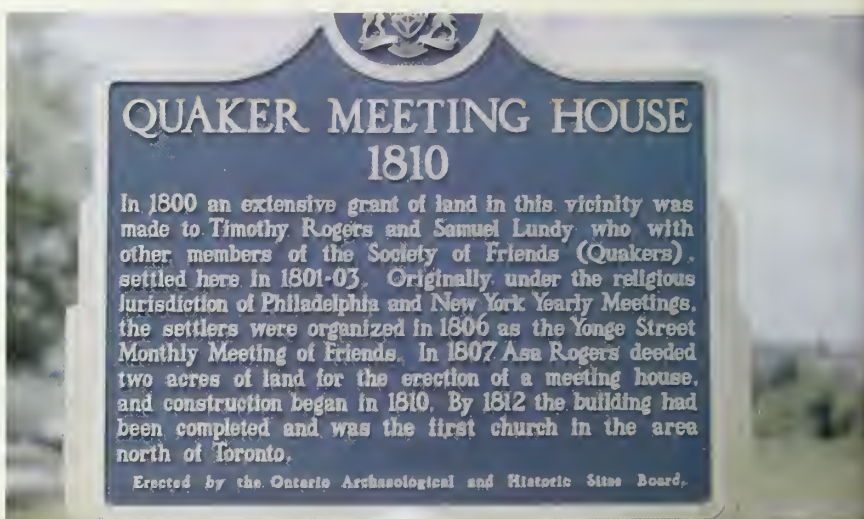




Of course, no report on classes on the Hilltop would be complete without reporting the following bits of information. Mr. McLaren is still assigning those mathematics problems that require one to "work like stink" while Mr. Menard is still insisting in Health Classes on Thursdays after school that "this week's topic is the most difficult thing you have this year". Mr. Jewell still recounts the voyages of Champlain with liveliness. While there were some changes and new courses in our small school, there remained many familiar classes and personalities. Together, the new influences and the familiar ones made this year an outstanding one academically.



**THE
PICKERING
STORY**



THE FOUNDING

The story of Pickering College is an account of ideas, events and lives that have shaped a unique and distinctive approach to education. To all who have ever been associated with the school, this story is important as well as interesting because it is a record of a common heritage. From its outset, the story of Pickering is really the story of a high ideal and the various struggles involved in maintaining it. A very high purpose was espoused by the founders of our school. To some extent, any history of Pickering becomes a chronicle of the efforts of their successors to keep this purpose alive when practical circumstances were not encouraging. Founded by Canadian members of the Religious Society of Friends, or Quakers, the Pickering College of today

still owes its philosophy of education to these pioneer Quakers who first proposed a Friends' School. It was their view that "the object of . . . education . . . is to give every opportunity for the good principle in the soul to be heard." With the supplementary idea that an academic programme should be supported by incentives for social, physical and spiritual growth, that original Quaker precept remains at the heart of the Pickering way of education to this day.

As early as 1838, the Canada Half-year Meeting of Friends was considering the establishment of a boarding school in the pioneer colony of Upper Canada. Virtually all of the schools in this new land were operated by denominational churches at this time.

Provision for the boarding of pupils was a necessity when rugged travelling conditions made distances seem greater. Canadian Friends, who shared the Quaker commitment to the education of youth, had no school for their children. The nearest Friends' school, the Nine Partners' School in New York State, was often beyond the means of settlers who extracted a spare living from their new harsh environment. An arduous journey of hundreds of miles and long absences from home were not very pleasant prospects for either pupils or parents who could afford it. It is small wonder that a handful of settlers undertook the immense task of establishing a boarding school when their only alternatives were no school or a very distant one.



At the 1839 Canada Half-year Meeting in the Yonge Street Meeting-House in Newmarket, the idea of a Friends' boarding school found its first concrete expression. Joseph John Gurney, a prominent Friend and brother of Elizabeth Fry, visited the Meeting on a tour of North America. He counselled those present to establish a school without delay. Gurney's urging, his recommendation of a site for the project and a handsome gift towards its establishment initiated the venture that was to become Pickering College. The first quarter-century of the school's history began shortly afterwards. It wasn't until some years later, as Canada approached Confederation, that a serious challenge to the high purpose of the founders was encountered. At that time, the

story of Pickering College almost finished before it really began.

During a visit to the West Lake Monthly Meeting in Prince Edward County, Gurney was taken to a farm that became the site of the Friends' School. One hundred acres in size, the property included a red brick farmhouse that served as a girls' residence for the West Lake Friends' Boarding School. To it, a frame building was added as a dormitory for boys'. Opened in 1842, the West Lake School was not strictly co-educational. Separate teachers for separate classes minimized contact between the inhabitants of the separate dormitories. Conversations between pupils of opposite sexes were forbidden. The regimen of the school was strict. Traditional Quaker stan-



WEST LAKE SCHOOL

dards of conduct and dress were observed. Manual labour, suited to pioneer life, was part of the West Lake curriculum. In fact, so rigorous was the West Lake discipline that it wasn't until 1853 that the two weeks' annual vacation period was lengthened at all!

This first incarnation of Pickering College, the West Lake Boarding School, closed in the summer of 1865. Although free of debt and well managed, the character of the country which the school served had changed. Canadian Friends were few in numbers and the school depended on the enrolment of children of other religious affilia-

LEFT: Yonge Street Meeting House, Newmarket, Ontario. **TOP RIGHT:** Facing-benches and the floor area from which Gurney likely spoke. **LOWER RIGHT:** West Lake Friends' Boarding School.



Joseph John Gurney was born at Norwich in England in 1788, the youngest of eleven children of John and Catherine Gurney. John Gurney was a prosperous banker and his family enjoyed the privileges of wealth and position. Although the Gurneys were neither strict nor traditional Quakers, two of these children exerted profound influences upon Friends' service work and religious thought.

Joseph John's older sister, Elizabeth, is probably the most famous of the Gur-

ney children. In 1800, she married a London merchant, Joseph Fry, and combined the care of a large family with careers as a philanthropist and a reformer of prison conditions. It was Elizabeth Fry's conviction that prisoners required help in becoming good citizens rather than punishment for having been bad ones. She is reported to have been horrified at living conditions in London's Newgate Prison, particularly amongst the women who were confined with their children.

In spite of the personal danger, Elizabeth Fry, following the lead of Margaret Fell Fox a century earlier, visited prisoners, established schools for their children and insisted upon better treatment for both. Her influence was widespread and instrumental in prison reform throughout Europe. To-day, her contribution in this area is remembered in the name of the Elizabeth Fry Society, an international benevolent group whose work involves the rehabilitation of those released from penal institutions. Elizabeth Gurney Fry was also able to improve the British Hospitals system in her lifetime and secure better treatment for the insane. She also began a school in which a simple form of nursing care was taught.

Joseph John, a brother of Elizabeth Fry, grew up in the very liberal Gurney household amongst brothers and sisters whose interests were artistic

and musical. Although their father insisted upon attendance at the Goats Lane Meeting House, the children were permitted to follow their own light in a manner that was thought to be un-Quakerly by some. Joseph John, his mother's favorite, was sent to boarding school early in life and later studied under a private tutor at Oxford. Educated outside the confines of the Society of Friends, Joseph John was a free-thinker who began his work with the British and Foreign Bible Society which brought him into close contact with the thought and traditions of other religious denominations. When he finally became active in the Society of Friends, his evangelical bias and rhetorical gifts led him away from the traditional quietist form of Meeting.

Gurney made a pastoral visit to the United States and Canada from 1837 to 1840. During this visit to various Friends' meetings, he was received by the President Van Buren to whom he pointed out the evils of slavery. In 1838, he visited Canada and spent some time with Lord Durham who was at that time engaged in writing his report on Upper and Lower Canada, following the 1837 Rebellion. It was during this visit that Gurney promoted the idea of a Canadian Friends' boarding school. In this way, Joseph John Gurney became the principal force that led to the foundation of Pickering College.

THE FOUNDER

tions, to whom the conservative Quaker regimen was not all that appealing. A provincially supported non-denominational school system had evolved, reducing the general demand for sectarian schooling. There was some difficulty in finding Friends, qualified to teach, to staff the school. West Lake itself had declined as a Quaker community and the conservative West Lake Meeting had not adjusted its educational horizons since the pioneer days when Joseph John Gurney prompted the opening of the school.

It is one of history's ironies that the growth of Upper Canada contributed to the closing of the West Lake School and, at the same time, was a decisive influence in creating its successor, Pickering College. Within two years of

West Lake's closing, Confederation was an accomplished fact. The British North American colonies, now a Dominion, had embarked on a path towards nationhood. In that year, 1867, the Canada Half-yearly Meeting of Friends declared its autonomy as a Yearly Meeting. Interest in the boarding school project revived. While remaining committed to the Quaker ideal of education the re-established school was to provide a progressive programme, suited to the needs of a changing land. It took a little more than a decade before this revived Friends' School opened its doors. By that time, a widening rift between progressive and conservative elements within the Society of Friends would threaten the survival of the new school.

The decade after the closing of West Lake was a busy one for the school committee. In 1869, the West Lake property was sold. A new site, on the outskirts of the Village of Pickering near Toronto, was purchased. It was adjacent to the Yearly Meeting. The next year, plans for the new school building were presented and its estimated cost was to be \$12,500. In 1871, the proposed school was incorporated and chartered. The assets of the West Lake School were transferred to the new trustees. Appeals for funds and financial support began. By 1878, on a hilltop outside the Village of Pickering, a four-storey red brick school with room for one hundred pupils was opened. Finally built at a cost of \$30,000, this fully co-educational



PICKERING COLLEGE

school was called Pickering College. Its operation was entrusted to a Principal, Thomas H. Burgess, assisted by two teachers and a matron.

This original Pickering College was approached by a winding tree-lined drive that led to the crown of the hill. On its main floor, a large study-room with a stage was located. Classrooms were on the second floor and dormitories on the third and fourth. The kitchen, dining room and science laboratory occupied the basement. A well-equipped school, its campus was ten acres in size. There were lawns for croquet and archery and fields for cricket and football. A gymnasium sat to the north-west of the main building in later years.

The tradition of school life in this

period after 1878 closely resembles that of today. Within the context of its goal of allowing "the good principle in the soul to be heard," its aim was to provide a sound academic education. The quality of school life exerted "the moral influence and guarded oversight of a well conducted home." Physical culture and exercise provided recreation and stimuli for growth. "Mental Recreation" was offered as a diversion for students. An active literary society, a well-furnished reading room and weekly lectures on literary and scientific topics were integral parts of the school programme. Over the objections of more conservative Quakers, Art and Music were added in 1881. While Pickering College was at this time a denominational school under the aus-

pices of the Yearly Meeting, it was not sectarian in its approach to religious instruction or practice. Friends and non-Friends alike sent children to Pickering College because of its unique educational approach. Despite the success with which Quaker ideals were implemented in the distinctive progressive ethos of the school, the Pickering College way was soon to be tested through adversities that originated within the Society of Friends at large.

Even before the closing of the West Lake School a rift was developing between elements in the Canada Yearly Meeting. Canadian Friends had divided into conservative and progressive elements over a period of years. This growing difference of opinion had its



Samuel Rogers was for many years associated with the work of the Canada Yearly Meeting of the Religious Society of Friends and it is through this means that he first became interested in the work of Pickering College. Two of his sons, Albert S. and Joseph P. Rogers, attended the school together.

The Rogers family were descendents of Timothy Rogers, who in the early years of the nineteenth century brought many Quaker pioneers to Upper Canada to settle tracts of land he had obtained from the Crown for this purpose. Timothy Rogers led the settlement of Newmarket, Ontario, in 1801 and, in 1807, performed the same service for Pickering, Ontario. The school has been subsequently re-located in both places on land that Timothy Rogers received from the Crown.

Samuel Rogers himself was a businessman who resided in Toronto but was extremely active in Friends' work. He founded the Queen City Oil Company, which later achieved eminence as Imperial Oil Limited. It was through the efforts of Mr. Rogers that William P. Firth was engaged as Principal of Pickering College. As a member of the College Committee, Samuel Rogers exercised some financial oversight of the affairs of the school and in 1899, made a handsome gift of a gymnasium. This building enabled the school to free much of the space in its basement for laboratory and other uses. After Mr. Rogers' death, his sons and other members of his family established a tradition of service and support for the school which has continued to the present day. His great-grandson, Allan D. Rogers is Chairman of the Board of Management now and, during the school year 1975-76, three of his sons were enrolled at Pickering.

SAMUEL ROGERS

influence upon the College. Conservative Friends thought the school's progressiveness questionable and deplored its lack of strict Quaker regimen. The operation of Pickering College was one of a number of issues that culminated in the Separation of 1881. In that year, Conservative Friends did not attend the Yearly Meeting at Norwich and occupied the Yearly Meeting House in Pickering Village instead. In effect, this action created another Yearly Meeting in Canada. While the Yearly Meeting itself retained control of the College and its property, this turn of events weakened the position of Pickering College considerably.

The Separation of 1881 left the College under the direction of Progressive Friends but it significantly diminished support for it in terms of enrolment and finances. The upkeep of the building itself added to the crisis. It was heated by stoves that were not adequate to the task and were potential fire hazards. A small fire forced the issue. In 1883, a new heating system was installed but the financial burden it imposed on the College Committee proved too great. With means reduced by the Separation, it was decided to cease the operation of Pickering College for a time.

Although Pickering College remained closed for the next seven years, its re-opening in 1892 was the result of the work and vision of two men who were to exert a profound influence upon the school. In 1890, Samuel Rogers and John R. Harris journeyed to the British Isles to raise funds for Pickering College. Returning with \$9,500, Rogers and Harris were instrumental in encouraging the Yearly Meeting of 1891 to consider the project. At this Meeting, Dr. William P. Firth, a science and mathematics master at Oakwood Academy, was in attendance. An Englishman who joined Friends in the 1880's, Firth was engaged by the College Committee to be Principal of the revived school. With the daughter of Samuel Rogers, Ella, as Lady Principal, Pickering

ing College re-opened in 1892. It is noteworthy that the Committee described the re-opening at this time as "an act of faith", for the same phrase was spoken again in 1927, and 'faith' has continued to make the school live to this very day.

Under the leadership of William Firth and Ella Rogers, Pickering College flourished. Two years after re-opening, they were married and, as husband and wife, continued in their positions of responsibility. During this period Pickering College continued along the same path that began in 1878. The school curriculum was distinctly an academic one with courses offered in elocution, music and the fine arts. Business and commercial options, initiated in 1878, continued to prepare more practically oriented students for the world of commerce. A new gymnasium, the gift of Samuel Rogers, improved the school's facilities and freed much of the basement area of the building for other purposes.

As Pickering College entered the twentieth century, its record of achievement was considerable. With 120 students, many of whom came from distant points outside Ontario, the reputation of the school began to spread. Just as this enviable record was attained, disaster struck. On the second last day of 1905 during the Christmas vacation, fire destroyed the main building and its contents. Only a large grandfather clock, located today in the front corridor of the present school opposite the Headmaster's Office, survived the blaze. Once more, interrupted, the work of Pickering College was delayed only so long as it took to erect new facilities. Less than two weeks after the fire the College Committee convened to consider the rebuilding of the school. After discussion, it became apparent that a building which the Committee considered adequate would be a very costly venture. The task of raising funds for such a venture was monumental in scope, if not simply impossible. With faith and courage, the plans and fund-



William Firth was born into a working-class family in Yorkshire, England. Although the educational horizons of such children were usually limited, Firth's ability and perseverance enabled him to complete his education and to qualify as a teacher. On a visit to an American uncle, Firth, a Methodist, first encountered Friends. Obtaining an appointment at Oakwood Academy, the successor of the Nine Partners' School, he taught science and mathematics there until 1891. It was during those eleven years that he joined Friends. Remembered by students as "a natural teacher", Firth's visit to the Canada Yearly Meeting in 1891 led directly to his appointment as Principal of Pickering college. Recognized as a minister of the Society of Friends, William Firth took a special interest in the Meeting House on the campus of Pickering College at Pickering Village. A scholar by disposition, he was especially learned in the Bible and theology.

William Firth held a Master's degree from Queen's University in Kingston, Ontario and, in later years, he completed a doctorate there. Considered today, it seems an almost monumental achievement on Dr. Firth's part to have re-opened the school twice, in 1892 and in 1909. Dr. Firth was ably seconded in this work by his wife, Ella Rogers, the daughter of Samuel and sister of Albert S. Rogers. Mrs. Firth was a graduate of the University of Toronto in Modern Languages and her abilities as an organizer contributed a great deal to the administrative strength of the school. Remembered as "an excellent teacher and strict disciplinarian" one former student, Arthur Dorland, has written, "... while we all quailed in wrong-doing before her snapping black eyes, we all knew no fairer or kinder person lived than she."

WILLIAM FIRTH

Arthur Garratt Dorland is one of the most distinguished graduates of Pickering College. He was born on July 30, 1887, in the village of Wellington in Prince Edward County, Ontario. The Dorlands were a Quaker family whose connection with the school began when Arthur's grandparents attended the West Lake Friends' School. Both of his parents were students at the school in Pickering Village. In his turn, young Arthur also attended Pickering College in the Fifth years and met his wife, Ellen Malone, there. In later years, Arthur Dorland's sons and a grandson have studied at Pickering.

Receiving a B.A. degree in History from Queen's University in 1910, and an M.A. from Yale University the next year, Dr. Dorland returned to teach at Pickering College in Newmarket. Serving as Housemaster and a teacher of English and History until 1916, he returned to Queen's University as lecturer in History and in 1920 was appointed Professor and Head of the Department of History at the University of Western Ontario, a post he retained for the remaining thirty-six years of his teaching career. Arthur Dorland was granted a Doctor of Philosophy degree by the University of Toronto in 1927.

A Fellow of the Royal Society of Canada and, for fifteen years, Clerk of the Canada Yearly Meeting of the Religious Society of Friends, Arthur Dorland is the author of a number of historical works including **A History of the Society of Friends in Canada**. In 1942, he published an extensive



article on the history of Pickering College called, "A Hundred Years of Quaker Education in Canada". To that article and to his book, **Former Days and Quaker Ways**, this account of the school's history owes a great deal.

As a student, an old boy, a master, a member of the Corporation, a member of the Board and, today, a member of the Advisory Board, Dr. Dorland has continued to be of great service to Pickering College.

NEWMARKET

raising proceeded. Through sacrifice on the part of the few Canadian Friends now widely scattered across the country, subscriptions for the project began. Relying on the gifts of friends and well-wishers of the school for additional support, the Committee gained the confidence to begin the rebuilding earnest. The generosity and guidance of Albert S. Rogers, an Old Boy and the son of Samuel, proved invaluable at this stage. Elias Rogers and Arthur G.

ARTHUR GARRATT DORLAND

Dorland, another Old Boy, and later a master, visited the British Isles on behalf of the school. English Friends were particularly generous in response to these appeals. In 1908 the trustees of the College obtained a new charter from the Legislature that authorized removal to Newmarket, a centre of Canadian Quakerism about thirty miles north of Toronto. In this way, a new era in the school's history commenced.

On the first of October, 1908, on a

hilltop overlooking Newmarket, the Chief Justice, Sir William Mulock, laid the cornerstone of the new Pickering College building. Looking across a valley, in which the Town of Newmarket was situated, to a neighbouring Hilltop, the historic Yonge Street Meeting House could be seen. Thus, it is that Pickering College, even today, occupies a site only a short distance from the place where Joseph John Gurney first urged the establishment of a Friends'



Albert S. Rogers was the son of Samuel Rogers and a brother of Ella Rogers Firth. An old boy of the school who was at one time the room-mate of Arthur Dorland's father, followed in his own father's footsteps and was instrumental in the 1909 and 1927 re-openings just as Samuel had been in 1891. Mr. Rogers maintained an abiding interest in Pickering College until his death in December of 1932.

Throughout his lifetime, A.S. Rogers was interested in the school as an expression of the Quaker ideals of life. Associated in business

with his father in the Queen City Oil Company, later, Imperial Oil, he took a great deal of time from a busy schedule to further the interests of the school. In the years following the fire in Pickering Village, a great deal of time and energy was devoted to fund-raising for the building of the new school in Newmarket. Arthur G. Dorland, William Harris and Elias Rogers aided him in this endeavour. It was with a great deal of satisfaction that, as Chairman of the College Committee, Albert S. Rogers witnessed the laying of the corner-stone of the Newmarket building by Chief Justice Sir William Mulock on October 1, 1908.

Mr. Rogers was Chairman of the Corporation of Pickering College when the buildings were returned to it by the Military Hospital Commission. It was he who approached Taylor Statten and Joseph McCulley with regard to re-opening the school in the mid-twenties. He also supplied as a gift much of the equipment of the school when it re-opened.

"Simplicity was the outstanding characteristic of his own life and habits. A kindly spirit of tolerance was equally part of his nature," records the 1933 *Voyageur*. "If in the years to come Pickering College graduates can reflect in their lives something of the spirit of patience and positive goodwill that marked his life, Mr. Rogers' ambition for the school will have been largely realized."

ALBERT ROGERS

school. William and Ella Rogers Firth continued in their leadership of the school and were joined by an enthusiastic staff, many of whom were graduates of the school in Pickering Village. Thus, on September 7, 1909, when Pickering College welcomed its first students in a new location, the education to which they were exposed preserved the essential ethos that evolved in the last century.

The new school in Newmarket con-

sisted of one building. Known today as Rogers House, it was considered an excellent residential school by the standards at that time. It was completed at a cost of \$100,000, an amount far greater than the school assets available to the College Committee. Had it not been for the willingness of one member of that Committee to guarantee by a personal note the debts contracted, the new school in Newmarket might never have been opened. Classrooms,

staff apartments and residence places for almost 120 students were housed in this structure. The north corridors and playing field were reserved for the use of girls while the south corridors and field were used by boys. Like its predecessor in Pickering Village, the new school was a four-storey red brick structure trimmed in white stone with one significant difference.

To break up the long line of the front facade of the school, the architects

THE GREAT WAR



Joseph McCulley, Headmaster from 1927 to 1947, was born in Glasgow, Scotland in 1900 and came to Canada in 1907. In 1916, he became interested in Boys' Work as a result of meeting Taylor Statten at a "Y" Conference in St. Catharines. Throughout the next forty years, these two men were to remain friends. Joe McCulley was selected by Taylor Statten to work on Camp Tuxis, a "Y" project at Canoe Lake, Algonquin Park in 1921. In the years following this, he was very active in Camp Ahmek, a Taylor Statten Camp for Boys operated on the same lake.

After graduating with an Honours degree in Philosophy from University College, University of Toronto, Mr. McCulley was given a Massey Fellowship which he used for graduate study in Modern History at Christchurch College, Oxford. While in England, he visited Quaker schools and a number of

new "progressive schools". These visits were to influence his approach to education in the future. Also a graduate of the Ontario College of Education in the University of Toronto, Mr. McCulley was Tutor in Residence at Victoria College in the University of Toronto in 1926-27. It was in the fall of 1927 that, as Headmaster, he re-opened Pickering College.

For twenty years, Joe McCulley was the moving spirit of our school. His quick, intelligent mind and his enthusiasm for the educational challenge of Pickering enabled him to motivate boys and masters alike. In working out the tenets of the philosophy of education which prevails at Pickering, he was able to revitalize the school's Quaker heritage with principles of the "new education" and his experience in Boys' Work under Taylor Statten. If it were not for Mr. McCulley's enthusiasm, the "great experiment" of Pickering College might not have succeeded.

In 1947, Mr. McCulley left Pickering to become Deputy-Commissioner of Penitentiaries for Canada where his work involved education and training. In 1952, he was appointed Warden of Hart House in the University of Toronto. He continued in that capacity until his retirement in 1965. During this busy life, Joe McCulley also found time to serve for ten years as Chairman of the Young Men's Committee of the National Council of the Y.M.C.A. Mr. McCulley still retains an interest in the affairs of Pickering College and is today a member of the Corporation and the Advisory Board.

THE GREAT EXPERIMENT

included in the design four white Colonial pillars at the main entrance. These lent a slightly imposing air to the rather dignified and stately building situated in a park-like cluster of trees. For almost seven decades now, these four pillars have guarded the entrance and have become symbols of Pickering College to even those who just pass by it on the street. To those who have lived behind the green school door, the four pillars have even great-

er symbolic suggestions. As conceived by the present Headmaster, they represent the fundamental ideals of a Pickering education, — Faith, Freedom, Fun and Friendship.

The process of beginning the school again was a difficult one. The Firths, the staff and the Old Boys joined the College Board in its enthusiasm for the new venture. The debt, however, was not the only obstacle to be surmounted. In the four years between the

JOE McCULLEY

fire and the re-opening, a generation of students had passed through school. In the first Newmarket year, were boys and girls without experience in residential school living. This factor and the new facilities modified some of the details of the daily routine and were a challenge to the new faculty. Although the school regained its former eminence in a remarkably short four years, it was not until 1914-1915 that enrolment reached a peak sufficient to sus-



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tain the costs of operating. At that very moment when the school seemed most likely to succeed in its new locale, the economic upheaval of the first World War reduced the demand for expensive private education. Burdened with the debt of reconstruction, the College Board faced a crisis when the enrolment for 1915-1916 dropped significantly as it did in all boarding schools.

The war which prompted this finan-

cial crisis for the College Board also provided a solution to it. Canada was in need of hospital facilities in which to treat her wounded men. In 1916, it was decided not to re-open the school in September and its grounds and building were turned over to the Military Hospital Commission rent free for use as a hospital until the war ended or other facilities became available. While this use of the school did little to improve the financial situation, except to

eliminate operating revenues and costs, it was very much in keeping with the humanitarian tradition of the Society of Friends and with the Pickering ideal of service to mankind. The closing of Pickering College in 1916 was to have ramifications that lasted long after the last war-time hospital patients departed from the Hilltop in Newmarket. As a result of closing, another dramatic turn in the story of Pickering College took place.



Taylor Statten, whose influence so greatly benefitted our school, was born on July 12, 1882, in Erindale, Ontario. A high-spirited youth, he was educated at Streetsville High School until he moved with his family to Toronto at the turn of the century.

Young Taylor Statten joined the Y.M.C.A. in Toronto in 1902, and was soon enrolled in the Leaders' Corps of the "Y". In this way, he began a life-time dedicated to Boys' Work in Canada

and throughout the world. In 1905, he was appointed full-time Secretary of Boys' Work at the Toronto Central Y.M.C.A. and in that summer he became director of Camp Couchiching, near Orillia, Ontario. During his years at Couchiching, Mr. Statten's interest in camping increased. In 1912, he was appointed Boys' Work Secretary of the National Council of the Y.M.C.A. and his reputation and fame began to spread throughout Canada and the United States. In this same year, he first visited Algonquin Park and chose the wooded island of Little Wapomes as the site for a summer home for himself, his wife and his children. During these years, he met and befriended Canadian artist Tom Thomson and his associates.

In 1922, Camp Ahmek for boys, the first of the Taylor Statten Camps opened. Two years later, Camp Wapomeo for girls opened. In that year, a young student friend of Mr. Statten, Joseph McCulley, was Camp Programme Director while Ronald M. Perry was Senior Counsellor. By 1926, Camp Ahmek had become Canada's leading Boys' Camp.

It was during this period that Taylor Statten was asked by the Board of Pic-

kering College to take an interest in re-opening the school. With his duties at the "Y", his flourishing summer camps and a busy schedule of lectures, conferences and tours, he agreed to take a part-time interest in the school. It was he who first mentioned Pickering College to Joseph McCulley. When the school re-opened in 1927, Mr. Statten accepted an appointment as Director of Character Education becoming Canada's first secondary school guidance counsellor. On the school staff were a number of Ahmek leaders, notably, Joseph McCulley, Ronald Perry and Robert Rourke. Through his years of camping with these men and his direct daily contact with boys, Mr. Statten exerted considerable influence upon the development of the school.

Until his death in November of 1956, Taylor Statten continued to take an interest in the works to which he had devoted his life-time although his participation was less active as time went on. He is remembered at the school today for his contribution to the spirit of Pickering College after re-opening. Dr. Taylor Statten, a son, serves on the Corporation of the school today.

TAYLOR STATTEN

During the last few years before closing in 1916, new patterns in Canadian Society and education were developing. These were to exert considerable influence on the College Board when re-opening the school was considered later. In the first decade of this century, the provincial school system burgeoned. Amongst families of modest means, many of whom had patronised the College Between 1878 and 1916, private education became more of a luxury with new high schools and collegiate institutes being built throughout the province. Amongst the more prosperous elements of society, the demand for private education was increasing. Schools for boys patterned on the British Public School system and finishing colleges for girls began to enjoy a popular patronage. Pickering

College, as a co-educational institution, was neither of these things. When costliness and exclusiveness were considered in the enrolment of a student, the Quaker-inspired simplicity and plainness of the Pickering way had little influence on prospective parents. As a result, with its narrowing clientele, the reduction in enrolment in boarding schools on account of the war was too great for the Pickering College Board to bear.

In the post-war period when re-opening the school was re-considered, it became apparent that certain adjustments to the Pickering College approach to education were needed. The Canada Yearly Meeting was uncertain about the wisdom of trying to re-open Pickering. Facilities and financial considerations dictated one change.

It was no longer economically viable to operate a co-educational boarding school. As early as 1916, this necessity was apparent. As a result, some Friends in the Yearly Meeting felt that selling the school property to finance a Friends' co-educational residence near the colleges and university in Toronto would be more in keeping with the intentions of the founders. Others, who prevailed, suggested that, even as a boys' school, Pickering College might perform a service to education generally, although not specifically for Friends. By sacrificing the specific needs of their own children in favour of the need for a school which enjoyed the freedom to experiment with education, the Yearly Meeting allowed Pickering College to continue. In 1917, the property, assets and endowments



of the Newmarket school were transferred to an independent Corporation and Board of Management by an act of the provincial Legislature. The Chairman of the Board was an Old Boy, Albert S. Rogers, who had been so instrumental in the Newmarket reconstruction a decade earlier.

Two years after the war, the Canadian government returned Pickering College and its property to the Corporation. After an initial time of indecision, plans were made for re-opening. Considerable renovation was necessary. The Meeting Room was extended to accommodate a stage and was decorated by Franz Johnston, a member of the Group of Seven who achieved eminence some years later. To the south of the school building, a gymnasium was erected. Connected to the main building by an enclosed passage, it considerably improved the school's facilities. A frame building, erected by the Military Hospital Commission, was converted to a workshop for manual arts. With these changes Pickering College was about to embark on a new era in its history. Facilities were being readied and a purpose was clearly in mind. What remained to be done before the school might re-open was to find a teaching staff who would accept the challenge to become pioneers in education through a school

committed to certain high ideals yet unfettered by traditional educational practices.

It was during this time that Albert S. Rogers became acquainted with Joseph McCulley, the man who was to make "the act of faith" of re-opening a reality. At twenty-six years of age, Mr. McCulley accepted the challenge and the responsibility of becoming the Sixth Headmaster of Pickering College. A graduate of Toronto and Oxford universities, Joseph McCulley, though an Anglican, shared many of the basic principles of Quaker educational philosophy and was able to revitalize the distinctly Pickering approach to education through his energy and wisdom. With a group of enthusiastic and competent young men as colleagues, on September 13, 1927, Mr. McCulley began "a great experiment".

September 13, 1927, is an important date in the history of Pickering College for on that day, the die was cast that would shape the development of the school for almost half a century until the present. It was a clear autumn day and no doubt most families enjoyed the thirty mile drive into the country north of Toronto where Pickering College was located. When they arrived in the early afternoon, there was an electricity in the air. The excitement of the sixty-six boys enrolled that day was matched

by the enthusiasm of Mr. McCulley and seven colleagues. After the last parent had motored down the dusty driveway on the journey back to the city, tension mounted as the "great experiment" began in earnest. The boys assembled in the Meeting Room in the late afternoon before dinner and, for the first time, the new Headmaster addressed the School of new boys. Mr. McCulley's vibrance and relish for the challenge offered by Pickering College was infectious. With the Headmaster at the first meeting was Mr. Taylor Statten "the Chief" as he was called. Founder of the famous Taylor Statten camps in Algonquin Park and a noted force in the growth of the Y.M.C.A. Mr. Statten was Director of Character Education at Pickering for many years and served the students as counsellor and guide. There also was G.N.T. Widdrington Assistant Headmaster and Classics Master. In addition to these duties Mr. Widdrington selflessly contributed time and energy to the extra-curricular and intangible aspects of school life. Perhaps somewhat less conspicuously, because he was a student, Harry M. Beer made his first acquaintance with the boarding school life of Pickering College on that day also. Mr. Beer the eighth and present Headmaster of the school, continues the work that began on that Tuesday, the 13th of September,



Robert E.K. Rourke, whose scholarship and wit challenged and enlivened our school for over a quarter of a century, came to Pickering College in December of 1927 as a teacher of Mathematics. Originally from Brockville, Ontario, Mr. Rourke graduated with a B.A. in Mathematics from Queen's University. In later years, he earned his A.M. from Harvard University.

Throughout his years at Pickering, Robert Rourke was noted for his disciplined approach to studies and his involvement as performer and director in Gilbert and Sullivan operettas. In those he was ably supported by his wife, Alice.

During his Pickering years, Mr. Rourke was involved in all aspects of the school including the Rooters Club which he founded. He also had time to write a series of secondary school textbooks which earned for him distinction as a teacher in the world outside Pickering. Becoming Associate Headmaster in 1942, he succeeded Joseph McCully as Headmaster in 1947. In 1953, Mr. Rourke left Pickering to become Head of Mathematics at Kent School in Connecticut. In 1958, he joined F. Donald L. Stewart in Rome and together they participated in founding St. Stephen's School, an Independent secondary school on the North American pattern. Mr. Rourke is retired today and lives in Connecticut where he continues to write textbooks for university level calculus courses. Still a member of the Corporation of Pickering College, he retains an active interest in the life of the school.

FIRTH HOUSE

almost half a century ago.

The re-opening of the school in 1927 was an economic risk for the Corporation and Board. With its Quaker heritage and its refusal to emulate a fashionable English Public School the viability of Pickering College as an Independent Boy's residential school was unproven. As well there were in operation already a number of Independent Boys' Schools that had satisfied the post-war demand for private education in Canada. Although no one could have known on that sunny September afternoon that the economic turmoil of the Great Depression lurked around the corner, the survival and growth of the school during those years testifies to the need for the unique Pickering education. In a sense, in the transition from 1916 to 1927, very little of the

ROBERT E.K. ROURKE

Pickering heritage was lost and the spirit of the 1878 re-opening was renewed in a vigorous and exciting way. In the issue of *The Voyageur*, published in 1942 to commemorate the Centennial, the Headmaster, Joseph McCulley, wrote:

That the school has survived is due, not only to the labours of those who have been responsible for its destinies from time to time, but in large measure to the fact that throughout its history the school has been an expression of the fundamental Quaker faith in the infinite and eternal value of every human soul.

This belief in "persons" and their potentialities has always been a distinguishing feature of the Society of Friends; it is a basic tenet in the philosophy of the "new education". But it is not a new educational doctrine; it has characterized all good education at all places and in all periods of the world's history. It is essentially a religious faith — no

matter in what words it is expressed. It is a direct outgrowth of the Christian view of human life and destiny.

Dr. Firth, whose age prevented a return to active duties, continued to serve the school as a member of the Board of Management until his death in 1934. A vital link between the old school at Pickering and the Newmarket Pickering College, the work of Dr. Firth and that of his wife, Ella Rogers Firth, is remembered today through Firth House, the academic and residential building of the Preparatory Department. Four short years after re-opening, the demand for Pickering education necessitated the construction of a new residence in spite of the economic depression. Built in 1931, Firth House was originally intended to house Grades 9 and 10. The construc-



The School Farm
A Gift of A.S. Rogers



FIRTH HOUSE

tion of this building on the lawn in front of the new gymnasium permitted the gradual growth of a Junior School. Throughout the years from 1927 until the building of Firth House, Mr. McCulley and his staff were sensitive to the demand for a Pickering approach to boys younger than secondary school age. Even before the erection of Firth House, some very young boys had been permitted to enrol in the school at Pickering. It was out of this very natural demand that the junior school evolved and by the early 1940's, a well-rounded Preparatory programme was offered.

Throughout the thirties, the Pickering "experiment" enjoyed success and the school was fortunate to have had a staff that devoted themselves to its unique programme. In December of 1927, Robert Rourke, later to succeed Mr. McCulley as Headmaster, joined the staff. A mathematician who graduated from Queen's University, Mr. Rourke was noted for his disciplined approach to studies and academics in general. For his great service to the school, Mr. Rourke was named Associate Headmaster on the occasion of

the school's Centennial in 1942. R.H. Perry, later Headmaster of Ashbury College, Ottawa, and of Rosseau Lake School, taught at Pickering from 1927 until the war when he went overseas. C.R. Blackstock, who began at Pickering in 1928, later achieved national eminence as a physical educator while serving the College over a long career. Internationally known craftsman, Rudy Renzius joined the staff during this period. In 1937, Harry Beer returned to the school as a French master after graduating from Victoria College in the University of Toronto. Throughout this period many talented young men helped to establish the reputation of the school. B.W. Jackson, now a professor at McMaster University was an old boy, an English master and continues today as a member of the Corporation of the school. John W. Holmes later a career diplomat and presently Director of Research for the Canadian Institute of International Affairs, was a Pickering master then as well. Henry Jackman, who became Director of Firth House, began a long association with the school. Charles Ritchie, who became an eminent diplomat,

taught at the school as have Kenneth McNaught, currently a history professor for the University of Toronto and Ranald Ide, Director of the Ontario Educational Communications Authority which operates the provincial educational television network. F. Donald L. Stewart, later Assistant Headmaster and, with Robert Rourke, a founder of St. Stephen's School in Rome in later years also joined the faculty in this era.

The outbreak of another World War in 1939 did not threaten the operation of the school as did the Great War of 1914-1918. With the evacuation of schools in the British Isles, Pickering received a number of children from overseas as "war guests". Indeed, these visitors and the growing Canadian demand for a Pickering education meant that the school quite literally bulged at the seams during this period. The school, however, paid a heavy price for the increased war-time demand. By the end of hostilities, forty-three Pickering men, many of whom were very recent graduates, had died overseas. For a small school with a relatively short eighteen year span of



MEMORIAL FIELD

recent operation, these losses were heavy and were felt very deeply. Over four-hundred and fifty members of the Pickering community served in the Allied war effort.

Following the war, the school on the Hilltop returned to its intended size and a period of stability in its operation began which has lasted to this present day. In 1947, Joseph McCulley resigned as Headmaster to begin a second career working in Canada's penitentiary service. Later becoming Warden of Hart House in the University of Toronto, Mr. McCulley maintained an active interest in the school as a member of the Board of Management; he continues to be a part of the Pickering community as a member of the Advisory Board today. Robert E.K. Rourke, a veteran of 1927, became seventh Headmaster of Pickering College at this time. Aside from his contribution to the academic aspect of school life as both a teacher and a writer of textbooks, Mr. Rourke is fondly remembered throughout his years at Pickering as the informing genius of many Gilbert and Sullivan productions. Under Mr. Rourke's headmastership, some

physical improvements were made to the school facilities. The Memorial Field was constructed by terracing the sloping farmland behind the school; it honours the Pickering men who gave their lives in the Second World War. In 1948, faculty and student common rooms were added to the passage-way between the gym and the main school building. In the early fifties, three faculty residences were built on the front campus. It was also during Mr. Rourke's tenure that the collection of Canadian paintings at the school was enlarged. At this time Harry Beer became Assistant Headmaster and Keith McLaren and Alvin Jewell joined the faculty.

Mr. Rourke's tenure as Headmaster was relatively short for he resigned in the spring of 1953 to pursue his first love, — the teaching of mathematics. Becoming Head of the Mathematics Department at Kent School, Connecticut, Mr. Rourke went on in later years to participate in the founding of St. Stephen's School in Rome, Italy. In the twenty-six years he spent as a master at Pickering, Mr. Rourke left his mark on the school. After the

1927 re-opening, Mr. Rourke had a great deal of influence in the establishment of traditions of academic excellence and of professional teaching competence at Pickering College. His love of theatre and music, expressed chiefly through the annual Gilbert and Sullivan operettas in which he performed as well as directed, established a high standard of performance that persists to this day. In these pursuits, he was greatly assisted by his wife, Alice Strong Rourke, a well-known soprano. Mr. Rourke's contributions to Pickering were many and his presence here made the school "greater, better and more beautiful." Today, Mr. Rourke is still associated with the school as a member of its Corporation.

The fifties, and sixties were not easy times for schools anywhere. Educational unrest was prevalent throughout Canada and the United States. Several factors contributed to this growing uneasiness. After the Second World War, Western societies experienced a phenomenon known as the "baby-boom". For almost a decade, the birth-rate steadily increased and

RECENT YEARS

this created an unprecedented demand for schools and schooling. At this same time, world affairs were precarious as a new balance of power gradually came into being. In these years, which are remembered as the Cold War, ideological, industrial and technical prowess became the instruments of national security. Education was essential to the maintenance of strength in these areas, and this, with the rapid growth of the school-age population further increased the demand for education. When the Russian satellite Sputnik launched man into the space age, North America panicked. Fear of a superior Russian technology threatened the established balance of power. The very suddenness of the Sputnik launching led to considerable doubt about the adequateness of the

already booming educational system. As a result, experimentation with accelerated and more specialized programmes began. In a few years, it reached an almost frenzied pitch. Humane values were subordinated to the demand for an instant technology. Theories of learning and educational philosophies were quickly discarded in favour of newer and more technically oriented approaches, which replaced one another in rapid succession for nearly twenty years. In some measure, the quantity of education produced became a social objective and the popular mind was less concerned about the quality of instruction or the calibre of graduate. There were teacher shortages almost everywhere during the expansionist period. New schools and universities came into being to

meet this escalated demand for education. Thus it was that during the fifties and most of the sixties educational thought and practice was oriented towards innovation, increasing enrolment and mass instruction.

The position of an Independent School during this period was a curious one. With the demand for education on the increase generally, private schools flourished. Yet, conservative educational philosophies and individualistic approaches to schooling, that are typical of most Independent Schools, certainly ran counter to the spirit of the times. With fixed enrolments income was strictly defined and very few private schools could afford to acquire the technological hardware of the teeming new secondary schools. Many parents who sent children to



Harry M. Beer, who has devoted virtually his whole life to Pickering College, was born on April 15, 1913, at Brandon, Manitoba. His father, a physician, moved the family to Toronto when Harry was two years old.

Harry M. Beer entered Pickering College in 1927. A boy of fourteen, he was enrolled in grade ten. In this way he became a part of "the great experiment" which Joseph McCulley undertook at Pickering College. Following his graduation from grade thirteen, Mr.

Beer was accepted at the University of Toronto but he decided to defer that work for a year and he returned to Pickering as its first tutor. The next year, he entered Victoria College in the University of Toronto.

After graduation, Harry Beer returned to Pickering as a French master and began a long professional career in the school which continues to this day. In 1939, he married Elizabeth Holmes, the sister of one of his colleagues. In the next year, he became Housemaster, a post he retained until 1947. In addition to the care of the boys in the school, the Beers had three sons of their own during this very busy time.

When Robert Rourke became Headmaster in 1947, Harry Beer was appointed Assistant Headmaster, becoming Headmaster in 1953 when Mr. Rourke departed.

A member of the Society of Friends, Mr. Beer has been active throughout his life in implementing the philosophy of the school in the daily matters of education. He is pictured here standing in front of the old grandfather clock, which is our only tangible link with the Pickering College of Pickering Village.

HARRY BEER



GYMNASIUM AND FIRTH HOUSE EXTENSION



OUTDOOR HOCKEY IN THE WINTER



ELM TREE REMOVAL

A TIME OF CHANGE

these schools during the period did so because of the traditionally liberal and humane education offered. Although there was no doubt that these schools still provided an excellent education of this type, there was a gnawing suspicion throughout these years that a traditional education somehow might be anachronistic, elitist and, perhaps, a little "out-of-date" in an apparently technological age. This doubt severely tested the philosophy of education and operation of most Independent Schools. Each of the schools that survived this uneasy period reckoned with such social pressures in its own way.

It was just slightly prior to these troubled times that Robert Rourke departed from Pickering College. He was succeeded by the eighth Head-



master whose task it was to preserve and transmit the ideals of a Pickering education in an age that espoused very different popular values. Harry M. Beer, a member of long standing in the Pickering community and a Friend, was appointed Headmaster in 1953. The new young Headmaster faced a number of difficulties. Preserving the idealistic continuity of the school in a time of educational unrest was complicated by an inevitable process within the school itself, — that of replacing faculty who through retirement would soon have to withdraw from active school life. The main school building was showing signs of age as well and some plan of development was needed to rejuvenate the physical facilities of the school. To do all these things and to operate a school with a burgeoning enrolment on a day-to-day basis was virtually a heroic undertaking. That Pickering College was able to do all of these things in the next fifteen years was due in large measure to the efforts of Harry M. Beer and a nucleus of men who have continued to work in the school since that time. Throughout these years, the wife of the Headmaster, Elizabeth Holmes Beer, played a vital part in the cultural and social life of the school. Her interest in the creative arts was expressed in her active participation in operettas, drama and in many intangible areas of Pickering. Many of the men who joined the Pickering faculty in the decade following the 1927 re-opening had reached

the stage of life when either retirement or some last special project brought their professional lives at the school to a close. It was incumbent upon the new Headmaster to assure that the school passed from one generation of masters to another without any compromise of ideals. That this was accomplished successfully is indicative of the energy and skill given to the task. During the first decade of Mr. Beer's tenure, three vital forces in Pickering's development disappeared. C.R. Blackstock, after nearly thirty years as Director of Physical Education and of Firth House, left the school, although he continues as a member of the Corporation. Rudy Renzius, Director of Arts and Crafts for twenty-five years, retired to spend the last few years of his life on his craft-work. Donald Stewart, the Assistant Headmaster after Mr. Beer's appointment, left in 1958 for Rome where he was joined by Robert Rourke in the founding of St. Stephen's School.

Five men, besides the Headmaster, continued from earlier years until very recently and they were instrumental in terms of the survival of the Pickering ideal. Henry Jackman succeeded Mr. Blackstock in Firth House, becoming Director of the Junior School until his retirement in 1969. Keith G. McLaren, who joined the staff in 1948, continues today as Director of Studies, while Alvin H. Jewell, who arrived in that same year, followed Mr. Jackman as Director of Firth House. Don Me-

nard, who came to the school in 1953, succeeded Mr. Blackstock as Director of Physical Education. Eric Veale, an old boy and class-mate of the Headmaster, returned to the school after a successful business career. Business Manager and teacher of Commercial subjects, Mr. Veale, before retiring, acted as Headmaster during Mr. Beer's sabbatical year. With the support and counsel of these men, the school preserved its essential ethos in the transitional years and accomplished many other things during the first decade of Mr. Beer's tenure.

The physical facilities at Pickering College changed dramatically during the first years of Harry M. Beer's Headmastership. The main building, tired after almost half a century of constant use, was renovated and given the name of Rogers House in honour of the support and service given by succeeding generations of the Rogers family. The dormitory floors were virtually gutted and given a new lease on life by refurbishing. The top floor of Rogers House was extensively remodelled and more modern laboratory facilities were constructed. The stage in the Meeting Room was extended considerably and this permitted the Arts and Crafts department to move into the basement beneath the stage. The old crafts shop building, which had been left behind by the Military Hospital Commission, was moved into the school farm where it was eventually demolished. During this period also, land



THE NEW ARENA

adjacent to the South playing field was acquired. Purchased with a view to the eventual expansion of athletic facilities, the property included a huge old house which served temporarily as a senior residence until it was demolished in 1974. Thus, the face of Pickering College was changed and renewed during Mr. Beer's first decade as Headmaster.

Another significant change in school life was made by the new Headmaster. Up until this time, the Preparatory department, which evolved out of the Senior School, was operated quite separately although classroom and athletic facilities were shared with the Senior School. One of the earliest changes made by Mr. Beer was the inclusion of the Junior School in Sunday evening Meetings for Worship. Bringing both younger and older boys together at a focal point in school life has had the effect of unifying the school. It must be remembered that at this time, the dining room of the school was in the Rogers House basement and that senior and junior boys took meals quite separately. During the second decade of Mr. Beer's tenure, the life of the Junior School was further improved by the building of two new wings onto Firth House. One wing included two classrooms which permitted the Junior School to develop a programme of its own without taking into account the timetable demands for space in the

Senior School building. The other wing included an eight-bed hospital-like infirmary near the nurse's apartment and dispensary and additional residential room above. Although these changes helped to bring the Prep. more fully into the corporate life of Pickering College at large and certainly improved its academic facilities, it was not until the construction of the new dining hall that the Junior School became as fully integrated with the Senior School as it is now.

The building of the Dining Hall is the greatest physical accomplishment of Mr. Beer's years as Headmaster. Both E.M. Veale and A.H. Jewell played active parts in this construction. Just as in the old school in Pickering Village, meals up until this time were taken in a small basement dining room. Located at the north end of Rogers House and linked to it by an enclosed passageway, the new Dining Hall is today the most beautiful of Pickering's buildings. Opened in Canada's Centennial year, 1967, the room houses most of the College's collection of fine paintings. The atmosphere of this room is also enhanced by a large fieldstone fireplace. In a balcony at the rear of the hall, is a gallery coffee lounge where senior students mingle informally with masters and their wives after the evening meal. With the addition of the Dining Hall, the Preparatory department and the Senior School were more fully integrated as

the whole school comes together three times a day for meals.

At about this same time in the late sixties, the educational climate in Ontario and North America changed suddenly. The inflationary spiral of demand was brought to an abrupt halt. There were more schools, more teachers, more universities and more graduates than were necessary for either social development or economic growth. In a few short years, the popular view of education reversed. What had been regarded generally as a panacea for the world's troubles became an unnecessary tax burden. The innovative spirit which produced computerized individual timetables, the credit system, and the semestered school year was being questioned. There was considerable concern that schools were offering highly specialized training at the expense of fundamental learning in the reading, writing and arithmetic areas.

The Independent Schools, which had retained many of their traditional approaches and educational philosophies throughout the fifties and sixties, experienced a renaissance as a result in the early seventies. Although doubts about Independent education had lingered in the backs of people's minds during the restless years, these were never very potent and literally vanished once educational supply had outstripped demand and a premium was replaced on fundamental learn-



THE DINING



HALL IS ADDED

Throughout both of these periods, Pickering College, under the direction of Harry M. Beer, has retained its essential character, its philosophy of learning and living and its commitment to humane values in a liberal education. To this day, it is still the Pickering way to challenge the body, mind, heart and soul of each student. The resulting physical, intellectual, social and spiritual growth are still the hallmarks of a Pickering education as they have been since the school's inception in 1842. If there has been any particular philosophical emphasis in Mr. Beer's tenure as Headmaster, it has been in the education of the heart, the demand for social development and the consequent moral and spiritual growth. In a recent *Voyageur*, the Headmaster has expressed this idea, which he calls "The Loving Imperative", in this way:

... A static lack of growth brings both to individuals and to institutions a restive frustration, for as human beings it is our nature to press on to better and higher conditions. We must therefore look to our school to help us grow physically through our programme in physical education, mentally through our academic courses and discussions and spiritually through compassionate expectations that we give our best effort in all pursuits. Such demands lead to the growth of our spirit which thus enhances the school as a whole.

It is challenging to accept the demands of life, but acceptance is less difficult when we help one another make and receive such demands in a spirit of good-

will. A bald imperative may produce confrontation; a loving imperative may result in the acceptance of what is good for the group as a whole. . . . I suggested that the growth of the spirit is found in giving your Self for the ideals of Service, Effort, Love and Fellowship. This is surely the way in which we must use the Self within each one of us as we strive to make our school a society of friends.

In recent years, Pickering has continued on the path of growth begun in 1953. The removal of the kitchen and dining room to new facilities has created additional classroom space in the basement of Rogers House. As well, one area has been renovated for senior residential accommodation and replaces the demolished South House. In 1971, the school constructed an indoor hockey arena, a special interest project of Eric Veale and the Old Boys. In 1973, the school library was renovated and an ambitious acquisitions programme since that time has made the library bulge with useful resources. In 1974, stage lighting in the Meeting Room was replaced with a new system that greatly enhances theatrical productions of the school. In 1975, all of the school common rooms were refurnished, creating two television lounges for seniors and underclassmen in Rogers House. The masters' common room was changed extensively and is used as a gallery for monthly showings of art as a result. Thus, the quality of life in the school for physical, academic, recreational or cultural pursuits has been gradually improved.

On July 1, 1975, Sheldon H. Clark was appointed Assistant Headmaster of Pickering. A Friend, who joined the staff in 1972 as Senior English Master and Director of Drama, Mr. Clark brings a rich background of experience to his new duties. A graduate of Westtown Friends' Boarding School, Hiram College and the University of Toronto, Sheldon Clark worked as a volunteer for the American Friends' Service Committee teaching in India. As well, Mr. Clark taught at Westtown and at Oakwood Collegiate in Toronto before coming to Pickering.

Throughout the period since reopening in 1927, Pickering College has been fortunate in many ways. It has been blessed with wise leaders

who have shared in a vision. Its board, under the leadership of succeeding generations of the Rogers family has been supportive in its role and generous in its oversight of the College's development. From the time when the efforts of Albert S. Rogers led to the reopening of the school, through the long years of service and counsel given by Samuel Rogers and his brother, David P. Rogers, to the present direction given by Allan D. Rogers, as Chairman of the Board, the Rogers family have been faithful to the vision of the founders. Throughout these years, the continuity of the Pickering approach to the education of young people has been maintained by generations of masters who have continued the work of the school.

The present staff of Pickering College numbers seventeen and includes masters who have been at the school over twenty-five years. The experience and expertise which they bring to the operation of the school is an invaluable resource. They are joined in this work by a number of younger men who share in the conviction that Pickering College offers an environment conducive to the education of young people. All of these men work together in a collegial relationship that seeks to elicit excellence from the boys committed to their charge. Differences in age, interests and experience are harmonized by the philosophy of education in the school which is "... to give every opportunity for the good principle in the soul to be heard."

That unique Quaker insight has been at the heart of all aspects of the life of Pickering College. In remaining faithful to this fundamental principle the school honours in its daily life those who have gone before and laboured for its ideals, winning for Pickering College its proud name and reputation. At the same time, it is the conviction of all who share in the Pickering heritage that this truth will be of inestimable value in the future for which all dream and hope and plan.

John F. Lockyer,
Senior English Master,
Pickering College.

Photographs of the outdoor skating rink, the elm tree removal and the construction of the Dining Hall were loaned by Al Jewell.

Other photographs in this booklet are the work of the School Photographer, Lu Taskey.

A special word of thanks is due to Al Jewell, Keith McLaren and the Headmaster who answered many questions about the recent history of the school.

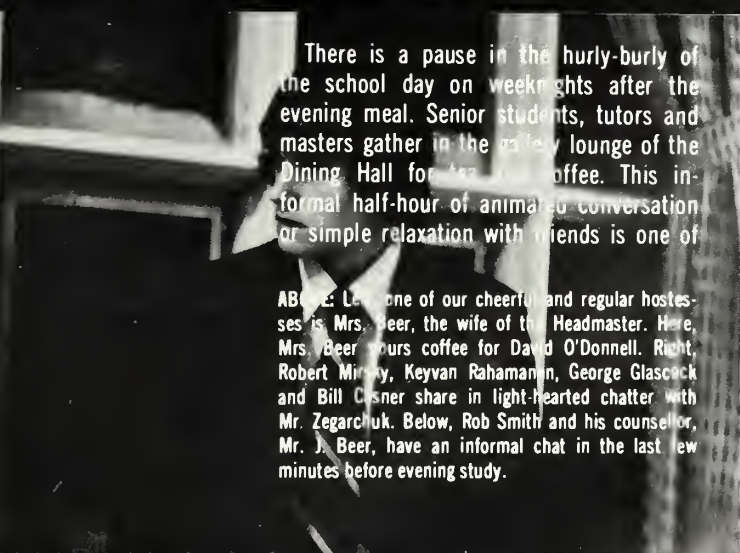
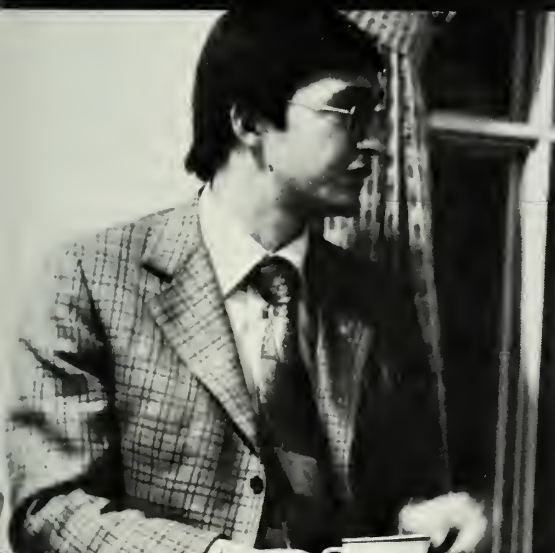
This booklet is indebted to Arthur Dorland, a distinguished Canadian historian, for many of the materials employed in the early history of the school.

JL

ACKNOWLEDGEMENTS



... A PAUSE THAT REFRESHES



There is a pause in the hurly-burly of the school day on weeknights after the evening meal. Senior students, tutors and masters gather in the gallery lounge of the Dining Hall for tea and coffee. This informal half-hour of animated conversation or simple relaxation with friends is one of

ABOVE: Left, one of our cheerful and regular hostesses is Mrs. Beer, the wife of the Headmaster. Here, Mrs. Beer pours coffee for David O'Donnell. Right, Robert Minney, Keyvan Rahamanian, George Glascock and Bill Casner share in light-hearted chatter with Mr. Zegarchuk. Below, Rob Smith and his counsellor, Mr. J. Beer, have an informal chat in the last few minutes before evening study.

the highlights of school life. Indeed, it is one of the few times when members of the school community rest from the various tasks at hand and simply enjoy one another's company.

The popularity of coffee and conversation in the gallery lounge amongst the senior boys attests to the vitality of this Pickering custom. In a sense, this half-hour affords one of the most exciting and potent learning situations of the school day. Free of the formality of classroom debate and of the demands of a curriculum, students and faculty are able to engage in free-wheeling discussions on topics of mutual interest.

Through the good offices of the wives of faculty members, coffee in the gallery becomes somewhat of a social occasion. These kind ladies pour hundreds of cups of tea and coffee every week and always manage to have cheerful greetings and kind words for all. Their feminine influence is most welcome, and often a blessed relief, in the male-oriented lifestyle of the school.

In sharp contrast to the busy lives of the residents in the Hilltop community, this unstructured half hour in the evening is a pause that refreshes.

TOP: Perren Baker, David Rogers and Ian Mossop chat with Peter Dean, foreground, Mr. Lockyer and the Headmaster in the centre photo. **BELOW:** David Smoke and Andrew Spaulding reflect upon the discussion. Such informal gatherings are typical of the gallery coffee and conversation pause.



"... A PAUSE
THAT REFRESHES..."



WINTER SPORTS

Sports are essential for both the maintenance of good health and the development of character through sportsmanship. These aspects of life are well taken care of at Pickering College. In the Winter, snow covers the Hilltop and the temperature falls below the freezing point. At this time, the sports programme moves into the arena, the gym and the conditioning room. A few boys participate in Curling at that rink and only a handful of hardy souls brave the climate to pursue an interest in cross-country skiing in the outdoors. Aside from use for practices and games, both the gym and the arena become important during the winter when they furnish opportunities for



recreation in leisure hours.

Hockey, Canada's national sport, becomes important during the Winter. Four teams carry the Blue and Silver into competition with other schools. The First Hockey team, for boys of senior age, is ably coached by Mr. Pollock, Mr. McLaren devotes time and energy to coaching the Second Hockey team while Mr. Illidge coached the Third team. A Prep. Hockey team from Firth House was coached by Tutor Paul Drew. The enthusiasm, skill and effort of these four gentlemen produced an active and profitable season for the Blue and Silver. Although we did not always win, we learned a great deal



about hockey.

The Senior Hockey Team had the most successful season this year. With only nine games, the record shows six victories, one tie and two losses. Most of the games were very close contests that remained undecided until the last few minutes of play. This meant excitement and pressure for all concerned. The two losses resulted from poor positional play and some unnecessary penalties that arose in the heat of the final minutes of close games. It might have been an undefeated season, a record that has been achieved only once in the school's history, had cool heads and the spirit

of sportsmanship prevailed. This year's team was a young one and it did progress well over the season. Scoring was left to the forward lines and the third line contributed greatly to successes as a checking unit. Should many of the team members return next year, there will be a solid nucleus of seasoned players from which to build a better team to compete wearing the Pickering colours.

The Second and Third Hockey teams were less successful in terms of victories. Composed largely of boys who had little experience in the game, the fact that they played a whole season each is an accomplishment. Of the eight

games the Seconds played, there were two victories, a tie and five losses. In spite of the lack of success, the team effort of the Seconds was commend-

FIRST HOCKEY, Left to Right, Back Row: H.M. Beer, Headmaster; Steven Strong, Andrew Spaulding, Don McLaren, David Smoke, Jim Rogers, Bill Winger, D.C. Pollock, Coach. Front Row: Peter Dean, James Pasquale, David Booth, David O'Donnell, Mark Owen, Mike Ramsey, Pat Pender, Heward Lee.

SECOND HOCKEY, Left to Right, Back Row: David Noble, Brian Corrigan, James Heslin, Nico Schuhle, Michael Kerr, Brian Meharg, Mike Gurnsey, K.G. McLaren, Coach. Front Row: Jim Waddell, Jerry Rau, Albert Melchior, Jeff Northrop, Bill Waddell, Robert Harry, Tim Barkin.



THIRD HOCKEY, Left to Right, BACK ROW: Remonde Brangman, Bill Francis, Jim Rowley, Scott Oke, Andrew Bassett, Norman Carley, Scott Murison, Joel Phillips, Robert Ross, P.D. Illidge, Coach. **FRONT ROW:** Steven Rogers, Paul Douglas, Derek Benness, Mark Richter, Peter King, Brian Meharg, Larry Hoare.

CURLING, Left to Right: J.F. Lockyer, Coach; Brian Alden, Andre Hubel, John Salter, D.J. Menard, Coach; David Fritz, Rakesh Puri.

PREP HOCKEY, Left to Right, BACK ROW: Randy Paterson, Coach; A.H. Jewell, Paul Riddell, Roger Braithwaite, Tony Sidoti, Rick Davidson, Jeff Zimmerman, Mike Trusler, Rob Follows, Jim

Matthews, Paul Drew, Coach. **FRONT:** Daryl Rainey, Manager; Mark Whayman, Blake Malcolm, Dana Barkin, Paul Gullo, Keith McDaid, Nick Walker, Dave Sherman, Manager.

able. To a spectator, it was obvious that these boys were having a bit of fun and trying their best in spite of discouraging results. The improvement in their play, visible over the season, is a tribute to the fine coaching they received. The Third Hockey team had even less success than the Seconds and did not win a single game this season. A lack of experience with hockey hampered most players. There were a number of boys on the Third team who had never worn skates prior to the first practice! What was singular about this year's third team was spirit. The infectious enthusiasm for the game displayed by

the coach helped these young inexperienced players to "keep smiling" and be proud of their team even when victory eluded them.

Prep. Hockey was our most successful team this season. Losing only one game, one was tied and six were clear victories for the Silver and Blue. Coached by Paul Drew who also played Senior Hockey, the team was enthusiastic and sporting in its approach to the game. Another good season is in store for many of the returning players next year.

The high-spirit of the Silver and Blue was maintained on the basketball court



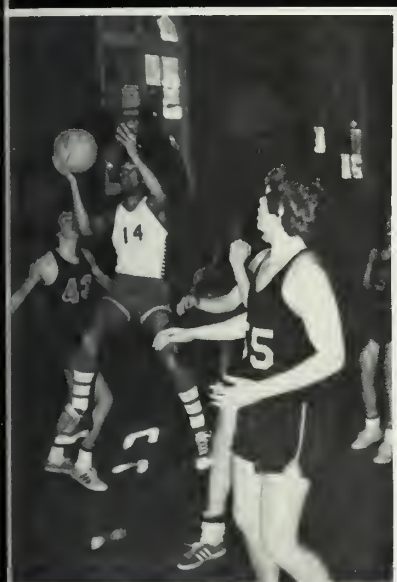
s well. The First Basketball team had a very fine season under Mr. McMenney's guidance. Against the senior teams of other schools, our displayed poise and confidence. Led by the accurate shooting of David Fox and Ed Ko and the rebounding skills of Peter Watson, Murvi Dennis and Bill Casner, the Silver and Blue triumphed over some very worthy opposition to achieve a record of ten wins and two losses. Strong defensive play by Roy Asseltine, Deane Clark, Paul Devlin, Steve Blondy, James Luk and Tony Begg contributed to these victories. In the league final; the team lost by four points to St. Andrew's in what may be





described as one of the most exciting basketball games in years.

The Second Basketball team enjoyed only limited success this year. The strong coaching of Tutors Ed Ko and Randy Paterson was instrumental in the growth of the team over the season. Although the year began with a sound beating at the hands of Crescent School, by the end of the season this team was more than holding its own. As a team, they had learned to move the ball well and to maintain sportsmanlike play even when games became difficult. As some of these young men move up the ranks to Senior play next year, they will have a sound foundation and a year's experience behind them.



The Conditioning club met daily throughout the winter term for those boys who could not take part in the competitive sports. In some measure, the success of the spring track season is the result of the opportunity to keep fit afforded by this activity. Under Mr. Barrett and Mr. Zegarchuk, the club worked for about an hour a day for running, wrestling and weight training. The physical condition of all participants improved dramatically over the term and the success of this programme is a tribute to its coaches.

As the Winter season drew to its close and the inevitable pre-examination hiatus in activities began, those who had participated in the Winter

sports programme missed the rigorous activity of daily practices and occasional games. Although the Winter term never achieved the emotional peak of a championship and an undefeated season, it was a time marked by sound effort and friendly competition. The steadiness of such a term holds great promise for the sports involved in another year.

- Philip Ching

FIRST BASKETBALL, Left to Right, BACK ROW: D. McKenney, Coach; I. Hasnood, Manager; Roy Asselstine, Bill Casner, Peter Watson, Murvi Dennis, Tony Begg, H.M. Beer, Headmaster. **FRONT ROW:** Jim Luk, Steve Blondy, Ed Ko, Dave Fox, Deane Clark, Paul Devlin.

SECOND BASKETBALL, Left to Right, BACK ROW: Ed Ko, Coach; Paul Sung, Alec Adams, Adam Shully, Mark Lai, Ouemonde Brangman, Kim Szeto, John Goodwin, Harry Wilansky, Carlos Fanghanel, Peter Smith, Randy Paterson, Coach. **FRONT ROW:** Keyvan Rahmanan, Francis Wong, Rod Simons, Eric Wong, Randy West.

HOUSE LEAGUE, Left to Right, BACK ROW: Anthony Jackson, Nalton Brangman, Jack Ashton, D. Zegarchuk, Coach; Roland Lai, Suresh Narwani, Philip Ching, Robert Mirksy, Stellan Shum, Clifford Gowland, Mark Davidson, B.M. Barrett, Coach; Jim Begg, Paul Moll. **CENTRE:** John Butler, Dele Oshodi, Keng Kah Tan, Ric Young, Lex Dunkelmann, Allan Newman, Edmund Shum. **SITTING FRONT:** Philip Hollinshed, Andrew Tognonato, John Buckley, Steven Casey, Remonde Brangman, Peter Waite, Jim Glen, Andrew Waite.

SKI TEAM, Left to Right: John Devlin, Coach; Ian Mossop, David Rogers, Chris Smith, Mike Trethewey, Perren Baker, Steven Brunton.

FIRST HOCKEY

Pickering	5	Crescent	2
Pickering	5	Ridley	4
Pickering	1	Hillfield	4
Pickering	5	U.C.C.	5
Pickering	10	Crescent	5
Pickering	5	S.A.C.	3
Pickering	2	Lakefield	4
Pickering	36	Old Boys	12
Pickering	5	Lakefield	2

THIRD HOCKEY

Pickering	2	Crescent	8
Pickering	0	Lakefield	10
Pickering	1	S.A.C.	4
Pickering	1	U.C.C.	14
Pickering	0	Lakefield	9
Pickering	3	Ridley	14

FIRST BASKETBALL

Pickering	45	Crescent	43
Pickering	68	Bradford	36
Pickering	61	S.A.C.	51
Pickering	40	Hillfield	45
Pickering	49	S.A.C.	55
Pickering	64	U.C.C.	45
Pickering	47	Brock	34
Pickering	64	Crescent	43
Pickering	63	Bradford	47
Pickering	52	Brock	34
Pickering	51	Old Boys	45
Pickering	51	Ridley	32

SECOND HOCKEY

Pickering	1	Crescent	11
Pickering	1	Ridley	11
Pickering	5	Hillfield	4
Pickering	0	U.C.C.	6
Pickering	4	S.A.C.	5
Pickering	1	Lakefield	1
Pickering	0	Lakefield	5
Pickering	5	Bradford	3

PREP HOCKEY

Pickering	3	Crescent	2
Pickering	4	Lakefield	1
Pickering	6	Hillfield	1
Pickering	4	S.A.C.	1
Pickering	2	U.C.C.	4
Pickering	1	Lakefield	0
Pickering	4	S.A.C.	1
Pickering	3	Lakefield	3

SECOND BASKETBALL

Pickering	8	Crescent	14
Pickering	12	Bradford	43
Pickering	14	S.A.C.	60
Pickering	10	S.A.C.	26
Pickering	16	U.C.C.	32
Pickering	23	Brock	25
Pickering	22	Crescent	31
Pickering	20	Brock	24
Pickering	36	Ridley	56



Where drama is concerned, the fall term is a busy one at Pickering. Early in the fall we visited the Stratford Festival to see **Twelfth Night**. Later in the term, during November, parents and visitors attended a performance of the Pickering production of **Charley's Aunt**.

On September 18, 1975, grades ten, eleven, twelve and thirteen went to Stratford, Ontario. Now Stratford is not exactly Los Angeles or Rome, but it does have one unique feature, — the Shakespearean Festival.

Where I come from, Shakespeare was a single class that you took or you did not take. I didn't take it. At Pickering College, Shakespeare is taught in every English class each year. When I found out that we were going to Stratford, I

A BUSY YEAR OF DRAMATIC ACTIVITIES



...I thought of one thing: "Oh, no! I'm going to be able to understand a word of this, between the 'Thou's' and 'Thee's'. I'm going to be lost for sure. I'll be bored stiff trying to understand what they're saying!"

Well, my friends, let me tell you that there were no language barriers at all. Not only did I understand every word of conversation, but also I witnessed one of the funniest, best performed works I have ever seen.

Twelfth Night is about a young woman who, after being in a shipping accident and assuming her twin brother

has drowned, dresses as her brother and gets a job as a messenger "boy". The hilarity begins when she falls in love with her employer but cannot show her true feelings since she is supposedly a boy; and Olivia, the message receiver, falls madly in love with the boy, never suspecting it was a girl. Sounds confusing? It was, but I wouldn't have missed it for the world. Anyway, all turns out well and matters of love are settled and everyone lives happily ever after.

As I said, the actors and actresses were magnificent, the play was hilarious, and all in all it turned a rather rainy day into a terrific afternoon.

For several months a group of students under the direction of Mr. Lockyer prepared the world-famous comedy **Charley's Aunt** by Brandon Thomas. As is customary, the play was performed on Visitors' Day, Saturday November

22, 1975. The work that was put into this year's play topped off the Visitors' Day programme.

To describe the play in one word is not difficult. I have found the word "funny" applied to **Charley's Aunt** by everyone who has seen the play. It is the story of what occurs when two Oxford undergraduates persuade (forcibly) a friend (who is a male) to impersonate their aunt, upon whose presence they are depending in order to be successful in wooing their sweethearts. The comic confusion which ensues is tremendous entertainment.

In talking with the actors I noted a great amount of enthusiasm. They have worked so hard putting the play together that, as one of them remarked, "We are really involved in the parts we play." What impressed me was the sense of enjoyment the cast felt about what they were doing.

OVERLEAF: Left, Steve Blondy, as Jack, and Paul Drew, as Charley, hatch the plot to pass off a friend as **CHARLEY'S AUNT** in the 1975 Fall production. Right, Michael Ramsey as the bogus aunt. **BELOW:** Left, Nico Schuhle as Old Spettigue, the guardian of the girls. Right, Leslie Yeo as Sir Toby Belch in **TWELFTH NIGHT**. Photo by Robert Ragsdale, Toronto. Reprinted by permission of the Stratford Shakespearean Festival. **ACROSS:** Top, **PICKERING COLLEGE** in their choice seats at this year's Stratford Festival. **BOTTOM:** Left, Mike Ramsey has difficulty storing the flowers given by the girls, Kitty and Amy, played by Melanie Breen and Sheila Marriott. Right, the Director, Mr. Lockyer, aids Nico in shading his make-up.







We appreciate their efforts and those of Mr. MacRae and his stage crew who worked very hard on sets for the play. Students and parents have every reason to feel proud of the accomplishments of these people, who made that Saturday night an extremely fun-filled and satisfying one.

In the winter term, only one theatrical event took place. On the morning of February 12, 1976, a group by the name of "The Theatre Hour Company" performed a 17th Century slapstick play, *Scapin*, by Moliere for the staff and students at Pickering College.

Scapin is the story of two fathers, one whose son wants to marry the other's daughter. However, both fathers are determined not to let their young-

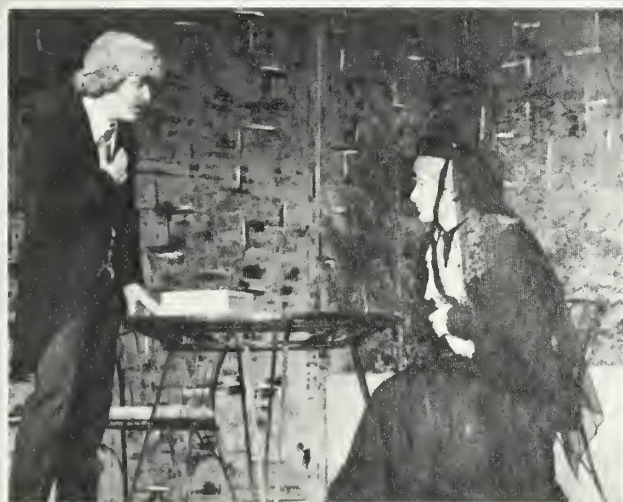
sters marry one another. *Scapin*, a fun-loving scoundrel, through a few pranks and some bribery persuades the fathers to let their children marry; everyone lives happily ever after.

This play is unique in a strange way; One doesn't have to know what is going on to enjoy it. It is composed almost entirely of "mini-skits". (For example, when *Scapin* pretends that a band of thieves is attacking one of the characters, this character is trapped in a sack and cannot see that the band is really only one man, *Scapin*, doing imitations). There are also numerous "one-liners" (short jokes with a biting punchline). Most of *Scapin's* viewers did not know what was going on all the time, but the structure of the play made it absolutely

hilarious.

The actors performed well and it's a wonder that they kept straight faces throughout this outrageously funny performance. Grade 11A English deserves credit for setting up the stage and helping the actors get whatever they needed. Their help was greatly appreciated. *Scapin* was a great success. We look forward to seeing more of "The Theatre Hour Company".

ACROSS: Top, Blondy, Schuhle and Drew in the mirror applying make-up. Bottom, Drew hides Ramsey while Melanie, Sheila and Blondy watch Dan Earle, as Jack's father, Colonel Chesney, enter. Brian Meharg, as gyp Brasset, takes his hat. **BELOW:** Right, Chris Fisher, as Charley's real aunt discusses "love" with companion Eia Delahay, played by Susanne Novak. Left, Earle, enchanted with the reputed fortune of the bogus aunt, proposes marriage to Ramsey. **BOTTOM:** Ramsey pours tea into a hat during the madcap tea party of Act II.





Drama was an important part of school life during the Spring term. On Thursday, May 6th, 1975, the annual Spring Festival of Plays was held. It was started a quarter century ago by the Headmaster. Says Mr. Beer, "I started the Drama Festival to make sure that more boys especially in the younger grades had the experience of being on stage." Ninety-five students were involved in this year's Festival from grades 6 through 10, in a grade twelve French play, a musical presentation, a mime and *Escorial*, the Pickering entry in the Independent Schools' Drama Festival.

The evening began with a *Game of Catch*, the grade 7 play produced by Mr. Pollock. It was followed by a vaudeville series of sketches cooked up by Mr. MacRae and the grade 8 class. Mr. Clark directed an all-star cast of grade 9 from the Lower North corridor in *If Men Played Cards As Women Do*. Mr. Illidge and his boys from Upper North presented two vignettes, *If I Were Not a Student* and *George Washington Bridge*.



Deane Clark and Michael Ramsey, senior boys, presented the macabre mime, **The Painless Dentist**, while Mr. Beer's grade twelve French class enacted an excerpt from **Le Bourgeois Gentilhomme**. Before the curtain at the start of the evening and after intermission Mr. Kaljian led the music classes and glee club in four songs. The final performance of the evening was **Escorial**.

Escorial was performed twice this year, at the Spring Festival on May 6th and again on May 8th at the Independent Schools' Drama Festival held at St. Andrew's College. It was produced by Drama Director Mr. Lockyer and designed by Mr. MacRae. In featured roles were David Fox as the King and Ian Mossop as Folia, the clown. Deane Clark adeptly played the Monk with Rob Smith as the Man in Red. Together this group of dedicated people worked most of the last term preparing this production.

One very striking feature of **Escorial** was its staging. The stage manager, Jim Waddell, the lighting

man, Jeff Northrop and the sound man, Chris Smith, donned tights and make-up with the rest of the cast and discharged their various functions on stage throughout the play even joining in the kick-line for one chorus of the monotonous "dogs and bells" chant. It was not simply tongue-in-cheek when Director John Lockyer described the play to me as "a flag of nightmare, full of dogs and bells and death."

There were six schools in the festival at St. Andrew's on Saturday May 8th, Appleby, Crescent, Ontario Ladies College, St. Andrew's, U.T.S. and Pickering. The adjudicator was Tony Moffat-Lynch. Many masters and a number of boys from Pickering were in attendance. **Escorial** was the final performance of the day. When David Fox was named Best Actor in the Festival, we from Pickering were overjoyed. It was the second year in a row that a Pickering student was given this honour! When a few moments later, the distinguished Canadian actor Donald Davis announced that **Escorial** was selected as Best Production in the

Festival we were ecstatic. Until next spring, the Donald Davis trophy for drama will remain at Pickering College.

Dramatically, this past year has been an active and exciting one at Pickering. From the opening curtain of **Charley's Aunt** to the closing one at **Escorial**, it was a season that will be remembered by all of us! With our playing and play-watching, everyone at the school learned to be a little more appreciative of theatre. Some of us can hardly wait to see what surprises are in store for next year!

—David Fritz

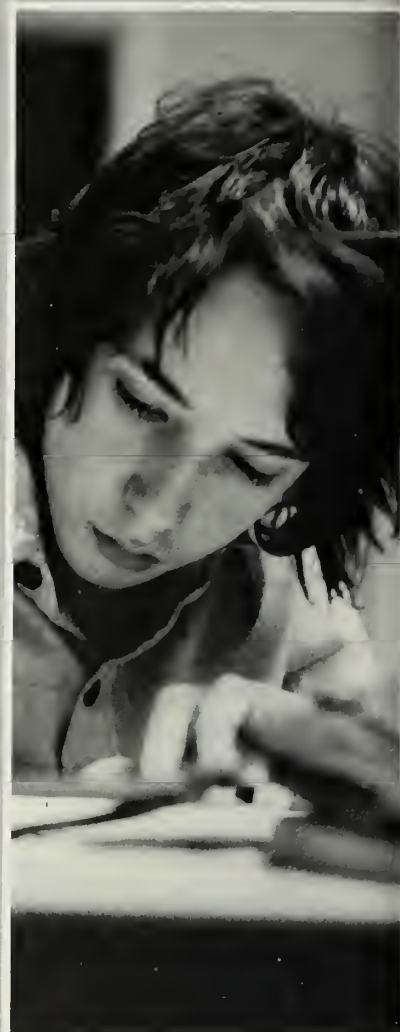
BOTTOM LEFT: Canadian Actor Donald Davis presents the award for Best Production to David Fox and director, John Lockyer. **TOP LEFT:** Deane Clarke, the Monk, bends over the dead clown, Folia, played by Ian Mossop. **LEFT CENTRE:** Lighting man Jeffrey Northrop and sound man Chris Smith watch the action in **Escorial**. **CENTRE:** Ian Mossop in a reflective moment. **ABOVE, Left to Right:** David Fox, Deane Clarke, Rob Smith, Ian Mossop and stage manager Jim Waddell.



**CORRIDOR LIVING IS THE
HEART OF THE SCHOOL**



**"... OUR LIFE IS HAPPY HERE
FOR MOST OF THE BOYS MAKE
LOTS OF FRIENDS ..."**



The heart of Pickering in any year is life on the corridors. It is in these places that everyday living is most poignant or most exhilarating. The corridors are the centre of our education in its broadest sense. They are the crucibles in which the lessons to be taught by the school's philosophy are fused with personalities in the heat of the moment. It is on the corridors that individuals encounter each other informally and intimately. Living at close quarters with so many different people from various backgrounds and cultures provides the student at Pickering with the opportunity and the challenge to become a part of "the beloved community" that the Headmaster envisions.

In the Upper School, Rogers House, there are five corridors while the Junior School, Firth House, is organized as a unit except for the grade-nine students



who reside there and form their own corridor. Each corridor in the school has a resident corridor master who lives in a suite of rooms in the area and a non-resident corridor master. With a committee of students elected by the residents, the corridor masters provide the leadership to meet the challenge of communal living. Whether it is through games, parties, discussions or the little crises of close living, it is the corridor that is the fundamental unit of the school and it is the strength of the corridors that gives us a strong, spirited school.

According to Keith McDaid of the Firth House Committee, "Firth House is the nicest place in Pickering College and we live in a small community of our own, electing our own committee." The Director of Academics in the Junior School, Mr. A.H. Jewell, is House-

master of Firth House. There are fifty or so students in the House along with two Tutors and two senior boys from the Upper School. Firth House, named after Dr. and Mrs. Firth, a former Headmaster and his wife, was built in 1930 and additions were made to it in 1962.

Keith reports, "Our life is happy here for most of the boys make lots of friends. Our corridors are a meeting place for friends. 'Word travels fast through the corridors' means that where we live is a conversation area." Keith approves of the way in which Firth House is organized and finds that rooms of two or three boys make living harmoniously easier. He finds the classrooms in Firth House convenient and appreciates that it is not necessary to climb through snow-drifts in winter in order to get to classes. For the leisure hours of its residents Firth House pro-

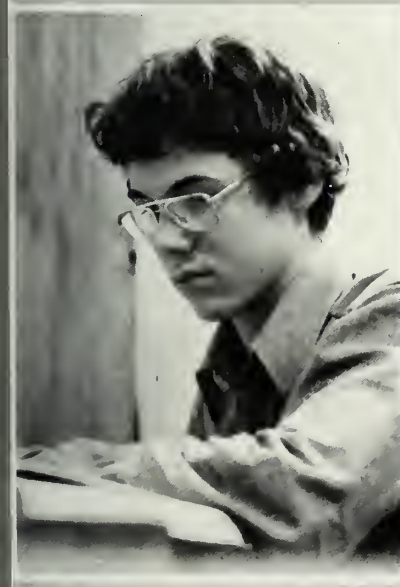
vides a television lounge, a common room with library and fireplace and a telephone room. "We have all the things we want here and it makes our life happy," concludes Keith.

"It is one of the finest corridors in Pickering", says Mr. David McKenney, resident master of Lower North, when speaking of his corridor. "When Laurie Johnston isn't performing magic tricks,

FIRTH HOUSE, GRADES 6,7, Left to Right: Joerg Reidegeld, David Smith, Chris Follows, John James, Ted Le hockey, J. MacRae, A.H. Jewell, Jamie Tatem, Robert Adams, Glen Rebeleirn, Brian Sauve, Ricky Davidson. **GRADE 8** Back to Front: Arthur Emory, Keith McDaid, Tony Fealdman, Harland Williams, Blake Malcolm, Robert Follows, Jeffrey Grossman, Nicky Troller, Mark Whayman, Jeffrey Zimmerman, Jim Matthews, Shane Laidlaw, Paul Riddell, Roger Braithwaite, Tony Sidoti, Mike Trusler, Samuel Levinter, Ward Legrow, Timothy Kimber, Yuri Lightbourne, J. MacRae, A.H. Jewell, David Mowbray, Jim Warren, Scott Taylor.

**"... THE BEST PART
OF LIFE ON OUR
CORRIDOR IS THAT
THE INDIVIDUAL
FEELS AT HOME!"**





the boys are always engaged in some playful activity. Except during study." During Study, the Lower North is almost as quiet as a tomb but during other times of the day it teems with life and bustle and activity. One often finds Mr. McKenney chatting with the boys or kibitzing with them on the corridor. His relationship with his corridor reflects the general nature of relationships between masters and students in the school.

"The Lower North has a good committee as well," reports Mr. McKenney. "There is often an organized 'sub' or pizza party going on and in many cases that brings students together and improves the relationships between them on the corridor."

According to Jim Waddell, chairman of the Lower North, "The best part of the Lower North Corridor is that the individual always feels at home."

"The Upper North Corridor is, I feel, unique," says Derek Benness, a Grade 10 resident. "We have a mixed variety

LOWER NORTH, Left to Right, Back Row: L. Johnston, N. Carley, J. Rowley, K. Szeto, A. Tognonato, B. Francis, P. Waite, S. Oke, M. Lai, S. Murison, E. Barron. Middle Row: B. Faudman, E. Shum, R. Vaucrosson, C. Fanghanel, A. Adams, S. Rogers, P. Douglas, P. Hollinsed. Front Row: P. Smith, G. Heeley-Ray, A. Hubel, J. Waddell, D. McKenney, A. Melchior, J. Northrop, D. Noble. **UPPER NORTH,** Back Row: O. Brangman, B. Corrigan, P. Sung, S. Casey, D. Booth, A. Wite, A. Bassett, R. Ross, J. Butler. Front: D. Oshodi, J. Ashton, R. Brangman, L. Hoare, J. Phillips, J. Heslin, P. Flusche, P. Illidge, P. King, D. Benness, R. Puri, G. Brokmeier, M. Davidson, B. Waddell.



IN OUR CORRIDOR, WE HAVE
PEOPLE WHO COME FROM HONG KONG,
BERMUDA, NASSAU, JAMAICA, GUYANA,
AFRICA AND, OF COURSE CANADA."

of people. We have people who come from Hong Kong, Bermuda, Nassau, Jamaica, Guyana, Africa and, of course, Canada." In talking with Derek it becomes obvious that he enjoys the social aspect of corridor life. "We have convinced our committee, Corrigan, Heslin, King, Bassett and Bill Waddell that we need parties. They in turn convinced Mr. Flusche and Mr. Illidge, our corridor masters, of the same thing. These parties really helped to boost our corridor morale. In other words, they were a riot!"

According to Derek, the Upper North is sometimes over-active in its social-

izing. "Our corridor has built a reputation for being the school nighthawks even though some of us do sleep sometimes." With a twinkle in his eye, Benness adds, "Many of the other corridors have tried to beat this record of ours but all they can do is try. To us, it comes naturally." Some of the duty masters, however, know better than Derek.

"Upper South Corridor is unique in that everyone is so open and sociable," reports David Fritz, a grade 11 student from Detroit in his first year at Pickering. "Our two corridor masters and eighteen students become one large family unit easily. Mr. Clark and Mr. Barrett play special roles in corridor social life. Together with the corridor committee, they plan activities for the corridor such as an evening playing broomball and eating Kentucky Fried Chicken or a basketball match topped off with submarine sandwiches."

David also enjoys corridor life for other reasons. "This corridor is one in which students act like human beings to one another. In fact, all of them treat each other with respect. Corridor members

know that, should a problem arise, they are free to raise it with members of our Committee." When asked for a general comment on life in the Upper South, David paused for a moment. He was struggling to lend shape to his thoughts. "An excellent corridor committee, two socially active corridor masters and a co-operative group of students turn Upper South from just another branch of Pickering into a home away from home," he concludes.

Lower South and Centre houses a mixture of senior boys in Grades 12 and 13. As becomes their ages and academic standing, the boys on this corridor are less concerned with the social aspect of school life, the clandestine practical joke or night-time activity. Generally, the boys of Lower South and Centre are more absorbed in studies or personal pursuits. Ian Mossop, a Grade 13 member of the corridor and of the School Committee shared his thoughts on corridor life. Earlier in his high school career, Ian boarded at Rosseau Lake School.

UPPER CENTRE, Left to Right, Standing: H. Wilansky, B. Winger, B. Alden, R. Dickinson, M. Ramsey, R. Simons, E. Wong, A. Jackson, R. West, R. Lai, J. Goodwin. Seated: R. Harry, C.F. Boyd. **UPPER SOUTH,** Standing: S. Strong, T. Barkin, H. Lee, S. Blondy, B. Meharg, J. Begg, M. Gurnsey, J. Buckley, M. Waitzer, J. Glen, A. Shully, D. Fritz, I. Masnoo. Seated: M. Vettese, K. Rahmanan, B. Barrett, S.H. Clark, J. Salter, C. Gowland, S. Brunton.



**"... OUR TWO MASTERS AND EIGHTEEN BOYS
BECOME ONE LARGE FAMILY UNIT ..."**

"Lower South was a pleasure to live in for a year. In spite of our obvious differences in nationality and language, we became a compact, closely-knit group of friends." Ian can, however, be more specific about corridor life but there is a cautiousness and humour in his remarks. "Lower South has a variety of people with a variety of abilities. We could mention all of the people but, unfortunately, not all of their abilities. Our corridor has everything from a dance parlour to a branch of the David Bowie Fan Club."

Lower South Annex is the exclusive Grade 13 grouping of students. Its boys reside in Rogers House, in Firth House and in Gate House. Lower South Annex includes the Tutors and the Senior Boys who accept duty in the Junior School. Its corridor masters are Mr. Lockyer and Mr. Kaljian.

"Unlike the other corridors, Lower South Annex has no geographical centre except perhaps the Senior Common Room. Like other corridors, it has a mixture of cultures and a character





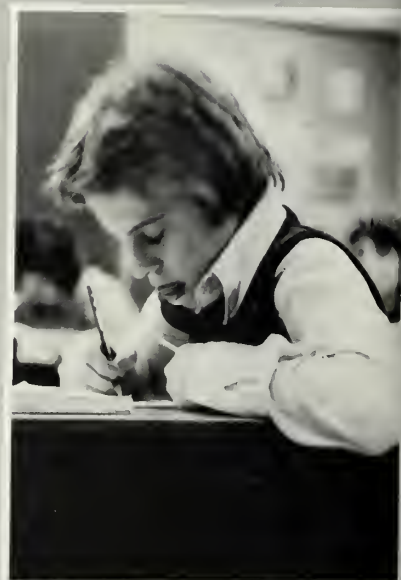
that is all its own," comments Randy Paterson, a grade 13 student, a Tutor and editor of *The Voyageur*. "Studying is one of our most commendable habits and absorbs most of our time but all is not work. Games of ping-pong and solid card-games such as Hearts and Crazy-eights occupy the little leisure time we have. The odour of fast processed food often hangs in the air of the Senior Common Room. Pizza boxes,

submarine sandwich wrappers, Chinese food containers and Colonel Sanders buckets fill its waste-baskets. I am afraid most of us have gained weight since the start of the year," comments Paterson.

Despite the different concerns of boys of different ages and temperaments, one theme seems to run through what each says. The corridors are for the most part happy places that generate a feeling and a spirit. Pickering is a vast mosaic in which every person plays his own unique part. Nowhere is the infinite variety of humanity more obvious than on our corridors. At the same time, nowhere is there a greater unity of purpose.

J.L.

LOWER SOUTH, Left to Right, Back Row: K. Tan, G. Rau, P. Moll, J. Luk, I. Mossop, M. Owen, S. Shum, F. Wong, P. Dean. Middle Row: R. Smith, N. Schuhle, M. Dennis, R. Asselstine, R. Mirsky, P. Baker, C. Smith, D. Rogers, A. Spaulding. Seated: M. Kerr, N. Brangman, A. Newman, D. Zegarchuk, J.M. Beer, D. Smoke, P. Pauder, P. Devlin. **LOWER SOUTH ANNEX,** Back Row: P. Ching, D. Donnell, T. Begg, D. Fox, L. Dunkelmann, D. Fidani, E. Ko, I. Wong. Middle Row: J. Devlin, J. Rogers, J. Luk, J. Pasquale, G. Glasco, M. Trethewey, D. Clarke, S. Narwani. Seated: V. Kaljian, D. McLaren, R. Paterson, B. Casner, P. Watson, S. Caden, J.F. Lockyer.





**"... In spite of
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**"... THE CORRIDORS ARE HAPPY PLACES
AND GENERATE A FEELING AND A SPIRIT."**



THE PICKERING COLLEGE ASSOCIATION

Members of the Executive

Past Honourary President	—	Tony Drew (1953)
Honourary President	—	John Brownlee (1956)
President	—	Charles Beer (1959)
Vice-President	—	Fred Leitch (1958)
Secretary-Treasurer	—	Michael Walsh
Committee	—	Elio Agostini (1962)
	—	Allen Shully (1966)
	—	Roger Veale (1961)
	—	Harry M. Beer (Ex-Officio)
	—	Tony Allen (1959)
	—	Al Jewell (1948)
	—	Bob King (1954)
	—	Ed Richardson (1945)



We regret to announce the death of R.B. Green, who from 1928 to 1959 served our school as Bursar. He died on March 4th, 1975 in the Town of Aurora. Mr. Green gave a lot to our school not only because of his efficiency and accuracy as Bursar, but also because of his keen interest in photography. Each year he recorded our life through his camera. In particular he will be remembered for his most beautiful picture of the front of the school showing the Christmas tree and our pillars. He is survived by his wife Mrs. Helen Green, for many years our school Librarian, who now resides in Thornhill.



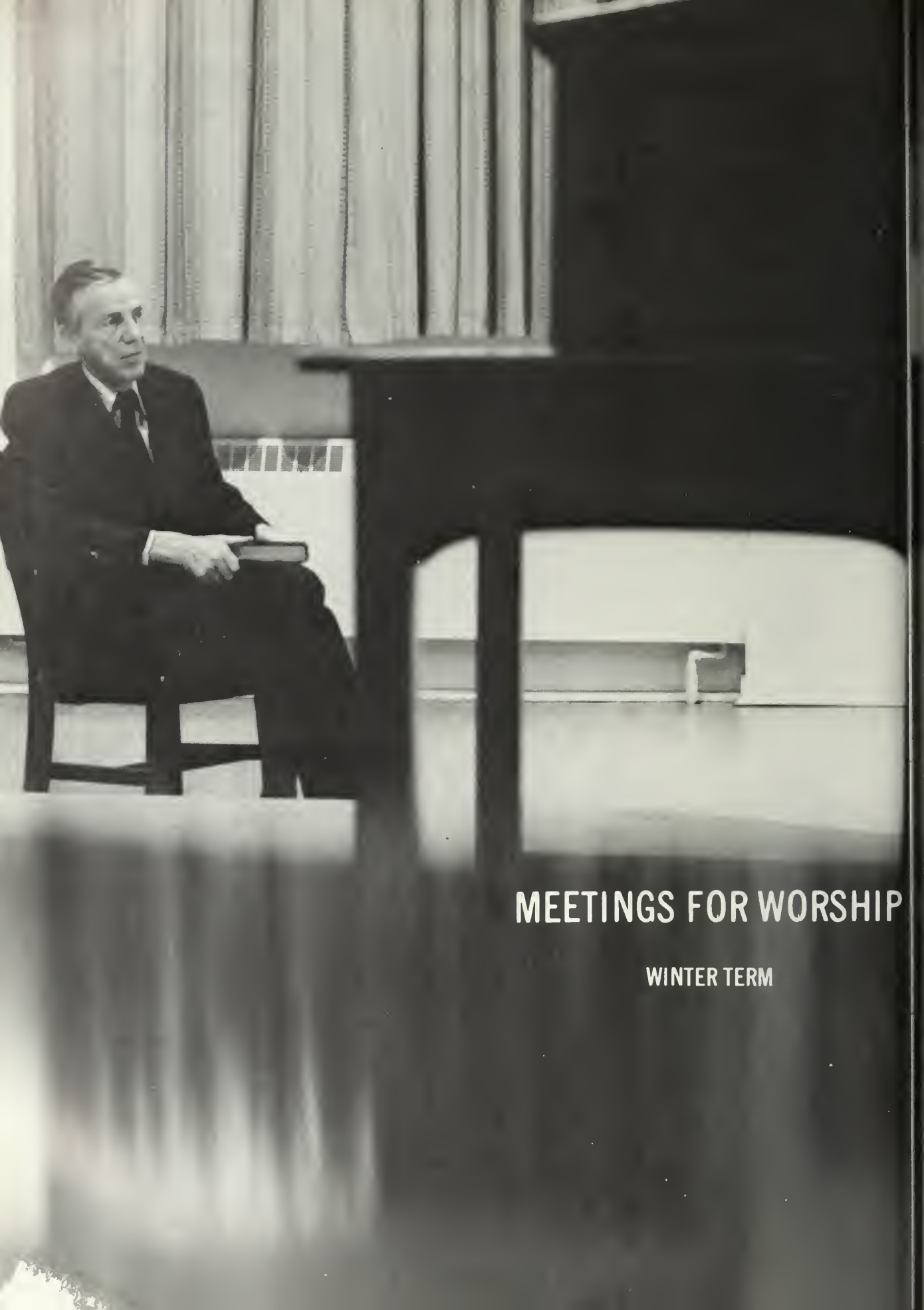
The Pickering College Association is made up of Old Boys, former staff, Members of the Corporation and friends of the College. The Executive and the Committee meet two or three times a year. The Association has made several donations to the school including Memorial Field, the front gateposts, the artificial Ice Rink, the two jumping pits and a new set of **Encyclopaedia Britannica** for the library.

The Association also helps to organize the annual Old Boys' hockey and basketball games in March and the Picnic in June. This year the school teams beat the Old Boys' teams 38 to 18 in basketball and 5 to 0 in hockey. Despite their losses the Old Boys' enjoyed a nostalgic reunion afterwards and as the headmaster said, "did very well with the tea and sandwiches".

The June Picnic was a relaxed and enjoyable occasion once again. There were many activities for children of all ages including races, pony rides, tennis, a hayride and lots of fun. Due to threatening weather, the picnic itself was held on the floor of the Headmaster's house, not as soft as Memorial Field but fewer ants in the peanut butter!

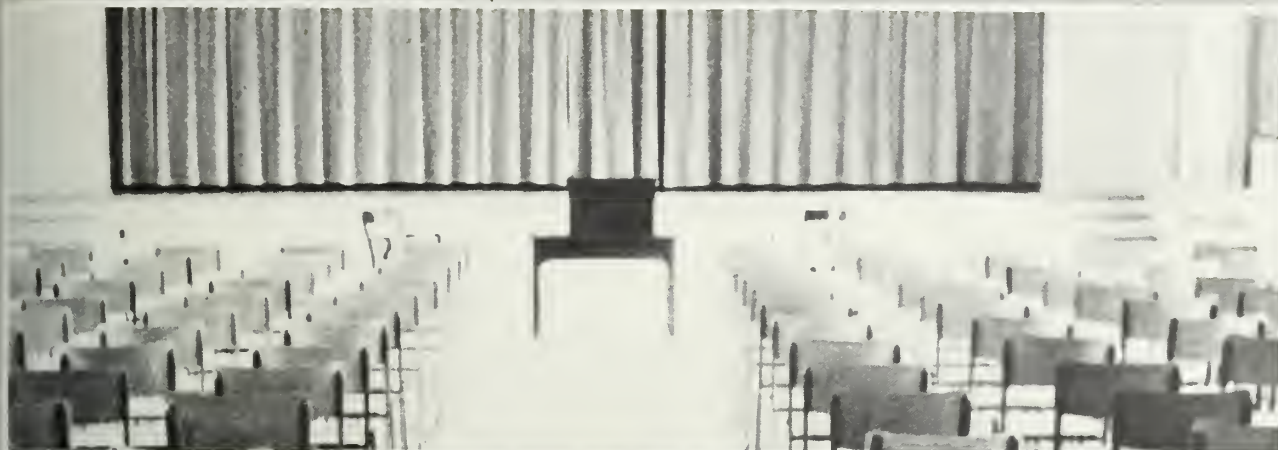
The Association, on behalf of all Old Boys, would like to congratulate this year's graduates and wish them all, the best in their future endeavours. It is hoped that through the Association these graduates will maintain their support for and interest in our school. Happy Holidays to all!

J.M. Beer



MEETINGS FOR WORSHIP

WINTER TERM



In many ways, life at Pickering is subject to the rhythm of the seasons. This is evident in our Meetings for Worship which act as a focus of our school life. The Fall term, for example, invites a great deal of strenuous outdoor activity. Classes are rigorous and demanding in this longest term. Meetings for Worship in that term reflected both spirit and an outward-looking view of life. New boys were introduced to the customary Pickering Meeting and later at a service were welcomed into the fellowship of the school. In several thoughtful comments on corporate living as a school, as a nation or as a global community, emphasis was placed on concern and consideration for others. This movement in our Meetings culminated in the Christmas Meeting at which an offering was made for those less fortunate than ourselves who would be appreciative of some tangible expression of our concern at that time of year.

Similarly, our life during the Winter term is evident in the character of our Meetings. Weather necessitates indoor activities; academics involve attention to more detailed depth study; in short, we become somewhat more introspective and inward-looking as a community. This year, Winter term Meetings for Worship also reflected this aspect of our school life. In Meetings conducted by several masters and members of the School Committee, a variety of individual approaches to the questions of life were offered. Emphasis in these Meetings was placed on the individual's need for spiritual and intellectual growth.

Taking as his text the words from *Revelations*, 21, "Behold I make all things new! And I saw a new heaven and a new earth, And the former things

were passed away", the Headmaster spoke on, "The New Year — And You!" His concern was to draw attention to the opportunity for reform and renewal in an individual's life that is offered by a new year and a new term. In this way, the key-note of our winter Meetings for Worship was established.

The next week, Mr. Lockyer spoke on "Every Man Must Play a Part." Liking life to a drama, Mr. Lockyer suggested that each of us has a choice in the way our role is to be played in life and that a successful performance depended on the skill and diligence of the player. The text for that evening was *I Corinthians*, 9:24, "Know ye not that they which run in a race run all, but one receiveth the prize. So run that ye may obtain."

For the next three weeks, students elected to the School Committee shared their thoughts and insights about life with the Meeting. Murvi Dennis in "New Places, New People" spoke of the personal value of an open approach to new situations, including school. In "What Am I Doing Here?" David Fidani talked of the value of the Pickering experience in his own life. "Getting Along" was the topic of Committee chairman Don McLaren who shared his view of interpersonal relationships with the School. The next week, David Fox on "Pickering College — Impressions, Memories" expressed delightfully the insights he treasures from his life at Pickering. Adam Shully in speaking of "Friends and Their Importance" said a great deal about valuing others with whom one shares a way of life. Ian Mossop spoke on "Attitudes" and emphasized the beneficial aspects of a positive approach to situations in life. In the final week of Committee Meetings for Worship, Jim Pasquale shared some

very personal thoughts on life and boarding school in an address entitled "A Part of My Life". "Getting Along" was the subject of David O'Donnell who emphasized a constructive approach to dealing with others. In "Cooperation", Andrew Spaulding completed the student Meetings with a plea for tolerance and understanding in meeting new people or old friends.

The next week, the Headmaster spoke on "Prayer", by reading some very famous prayers men have prayed over the centuries. Using Kahlil Gibran's thought, "You pray in your distress and in your need, would that you might pray also in the fullness of your joy and in your days of abundance", Mr. Beer stressed a very personal approach to praying and to spiritual growth of this kind.

At the final Meeting for Worship of that term, Mr. Illidge spoke on "The Best Things in Life". Noting that youth was a very important time in one's life, Mr. Illidge commented on the need for an imaginative approach to life and learning. His text for the evening was *Matthew*, 7:7-8, "Ask, and it will be given you: seek, and you will find: knock, and it will be opened to you. For everyone who asks receives, And he who seeks finds, And to him who knocks it will be opened".

Each of these Winter Meetings for Worship called for individuals to examine their goals, their attitudes and their approach to some important element in life. In this way, each was appropriate in its own way to the inward-looking and introspective life style of the Winter term. With Spring came a renewal of an outward-oriented way of thought that emphasized service to others in those Meetings for Worship.



THE FINAL TERM CLOSES



There were seven Meetings for Worship in the Spring term of 1976. Three guest speakers spoke at the Meetings during the term.

On the first Sunday evening, Rabbi Albert Pappenheim spoke on "Judaism in Today's World". In his talk Rabbi Pappenheim explained Jewish history and belief and once more demonstrated his Ram's horn trumpet. During the next Meeting, Geography master, Mr. Bradd Barrett, spoke on "An Awareness of God" and a "Brief History of Man's Belief in God." Mr. Barrett's use of contemporary music on religious themes which he played between talks brightened the Meeting.

Following the first long weekend of the term, Professor Russell Legge from the Religious Studies Department of the University of Waterloo explained some of the basic concepts and beliefs of Chinese Buddhism and he also presented a short history of that religion.

The fourth Meeting of the term was led by students. The Chairmen of the Corridor Committees, Jim Waddell, Brian Corrigan, Rob Harry, Heward Lee, Andrew Spaulding and Peter Watson, read selected inspirational passages. On the following Sunday, Father Robert Meagher was to speak on "What I Believe as a Roman Catholic" but an

illness in his family prevented his visit to our Meeting. As a result, Steven Blondy and Adam Shully read specially selected readings during the time planned for his address.

"What I Believe as a United Church Minister" was the topic of the Reverend Grant Brown at the next Meeting. Mr. Brown spoke on the development of a personal faith and the need to let God have an opportunity to work in one's own life.

The Closing Meeting for Worship was conducted by the Headmaster, who addressed his remarks to the graduating class in particular. While the theme of the Meeting was, "They only are



loyal to this school who, departing, bear their added riches in trust for mankind.", Mr. Beer spoke on "The People are Pickering" and described his masters, the men who re-opened the school in 1927, as people who gave a great deal to Pickering at a formative stage in its history.

The twenty-third running of the Quaker Relays took place on Saturday, May 8th, in the last term. While the meet, held on Memorial Field, began in a cold rain, by mid-afternoon the sun was shining. Allan D. Rogers, Chairman of the Board of Management, opened the meet after the preliminary events were over.

Two teams from Pickering College

were entered in the Relay meet this year. One team, consisting of Jim Rogers, Roger Braithwaite, Peter King and Dele Oshodi competed in the C.R. Blackstock Junior High Hurdle Sprint, placing third, while a team of David Fox, Rob Smith, Mike Ramsey and Don McLaren, due to a mishap, did not make the finals in the Percy Williams Senior Sprint. Competitors, Meet Director, Mr. Menard and his Assistant, Mr. Pollock, the faculty and the visiting officials are to be complimented on their efforts which made this twenty-third running of the Quaker Relays a significant and enjoyable event.

The next Thursday was quite an enjoyable day for the students at Picker-

ing College. Right after classes were over everybody in the school changed into old clothes and headed down to the farm for an afternoon and evening of fun.

The first event of the afternoon was a game of "capture the flag" in which the east side of the school challenged the west side. After about an hour of running, jumping and in some cases swimming the west side of the building was victorious. To win the game the west side of the school successfully managed to capture the east side's flag and bring it back across an agreed upon boundary. The second major event of the day was the tug-of-war. What made this event so interesting was the



fact that it was done across a river. By the time this was over almost every student and even some teachers had been in the water at least up to their ankles.

Following the games all the corridors went to separate areas and cooked their own dinners. For dinner the kitchen supplied every corridor with hot dogs, chicken, potato chips, apples, marshmallows and a case of pop. After dinner the whole school gathered around a giant bonfire and watched the corridors put on short, enjoyable skits. To finish off the campfire, there was a beauty contest. Each corridor entered at least one entry into it and some even entered two. After the Judges Mr.

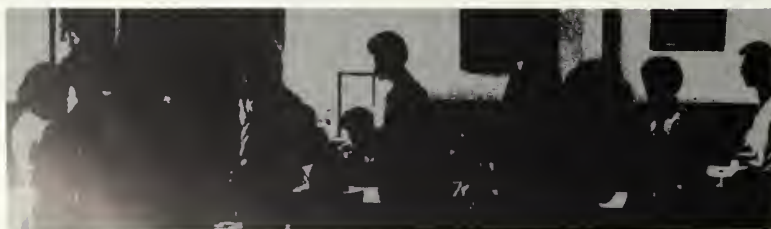
McLaren, Mr. Lockyer, and Mr. McKenney had a long conference (30 seconds) and they picked Rose the Horse (Brian Corrigan) as the winner.

Overall, it was a very enjoyable afternoon and we the students would like to thank the School Committee and the staff members involved for arranging it. The official Closing Dinner for Pickering College was held on Thursday afternoon, June 3rd, 1976.

After a very good meal, Mr. Beer introduced Mr. Menard who was asked to present the Intramural Colour awards to the Silver team. Mr. Menard presented David Fidani and Jerry Rau with the 1976 Intramural Panel. Following this Mr. Menard commented on how

close the intramural race was this last year, how well the captains of each team had organized their teams and how well Sports Day was run.

Mr. Beer then asked Mr. A.D. Rogers Chairman of the Board of Management to present the Firth House colours to those members of the Prep. who performed extremely well during the course of the year in sports.







Frederick Leitch, vice-president of the Pickering College Association, awarded the Third Colours and then invited the graduating class to join the Pickering College Association.

Peter Widdrington, Old Boy and President of John Labatt Ltd., presented the second colour awards.

Mrs. J. Harry Ebbs, the daughter of Taylor Statten, presented the First Colours which are the top Pickering College sports awards. The winners of these awards have shown outstanding ability and good sportsmanship all year round. Mrs. Ebbs then addressed the dining hall on the topic of heroes and the spirit of heroism.

Allan Rogers was then called upon to present the Rogers Cane that had been a gift to his great-grandfather, Samuel Rogers, in 1900, and that, in 1948, the Rogers family gave to Pickering College for use in Firth House to be awarded annually to the student who came closest to living up to the motto, "All for One and One for all" Jeff Zimmerman and Jim Matthews received the award.

The Widdrington Award was presented to Don McLaren and Randy Paterson by Mr. Peter Widdrington who gave us a brief history of the Widdrington Award. Following this Mr. Widdrington spoke about his days

at Pickering College, what he learned about the interpersonal relationship and how it has helped him in his job as President of John Labatt Ltd.

Mr. Beer presented the Garratt Cane to Don McLaren. This cane is awarded to the member or members of the graduating class who are leaving Pickering College "not only not less but greater" than they found it when they came.

The closing dinner was ended with the school and guests of the school making two big circles in the dining hall and singing "Auld Lang Syne"

- James T Rogers



A VERY GOOD YEAR



BASEBALL, BACK ROW, Left to Right: John Butler, John Salter, Laurie Johnston, Paul Douglas, Bill Casner, Coach; Peter Waite, Paul Moll, Peter Smith, Scott Oke. **FRONT ROW:** Hewerd Lee, Andy Waite, Brian Meharg, Mike Gurnsey.

Left to Right, BACK ROW: James Tatem, Glen Rebelein, Bill Temple, Scott Taylor, Jim Warren, Yuri Lightbourne, Chris Gardner. **FRONT ROW:** Tony Fealdman, Harland Williams, Jeff Zimmerman, Jackie Flannery, Blake Malcolm, Dana Barkin.

Left to Right, BACK ROW: David Mowbray, David Smith, Brian Sauve, Rick Davidson, Mark Whayman, Sam Levinter. **FRONT ROW:** Ted Le-hockey, Robert Follows, Shane Laidlaw, Keith McDaid, John Sidoti, Ward LeGrow, David Sherman.

Left to Right, BACK ROW: Bill Casner, Larry Hume, Chris Smith, Ian Mossop, Jimmy Begg, Steve Murray, Harry Wilansky, Randy Paterson. **FRONT ROW:** Mike Waiter, Bill Francis, Steve Casey, Tim Barkin, Adam Shully, Johnny Johnston, Clifford Gowland.

BACK ROW, Left to Right: Allan Newman, Paul Sung, Gareth Heeley-Ray, Randy Paterson, Coach; Robert Kerr, Barry Bircumshaw, Mark Richter. **FRONT ROW:** Roderick Simons, John Goodwin, Bill Winger, Alec Adams, Peter Dean.

The Spring term is as busy as the previous two terms here at Pickering. Students are given a lot of variety as they choose between baseball, tennis, track and field or gardening.

The Spring Sports programme was opened with a visit from the Governor General who threw the first pitch of our ceremonial Staff — Student baseball game. The favorites, the staff team, were upset by a score of 42 to 18 in a strenuous five-inning game.

The baseball season continued after that opening game. Bill Casner, a coach,



was interviewed by *The Voyager*. "I am disappointed that no league games were scheduled," said Bill. "We had a team capable of beating any opposition and, with luck, our spirit might have carried us to the World Series." In spite of the fact that no league games were played, all was not lost. Bill and his co-coach, Randy Paterson, wisely split up the players into three fairly even teams. Tim Barkin led "Bark's Batters" to the championship by winning more games than the other two. Bill Winger provided strong leadership and spirit to his "Bloodville Bombers" who finished a strong second. Even though Brian Meharg's "Squiddies Squabblers" didn't have a very victorious season they enjoyed themselves.

The tennis team was made up of



seven people. Although most of them were inexperienced at tournament play, they managed to tie Crescent in a match played at their school. Tony Begg, one of the better players, and captain of the team, led the rest showing them what the game was all about. Fine coaching from Mr. Leightell and his practicing with each player helped the team a great deal. For the others who were interested in tennis, they were given the opportunity to play everyday and perhaps someday we will see them on television playing in the hills, . . . Forest Hills.

The track and field team, led by Mr. Menard, Mr. Pollock, Mr. J. Beer, Mr. Illidge and Mr. Flusche, was plagued with very bad weather. Their first track meet was right here at Pickering. Although it was snowing, nine boys advanced to the





Georgian Bay Finals. Among those fine athletes were Jim Rogers, Anthony Jackson, Mike Ramsey, Don McLaren, David Fox, Dele Oshodi, Remonde and Ouemonde Brangman and Stephen Casey. Unfortunately, these men didn't do quite as well at the finals but managed to bring home a few ribbons. Congratulations to all those involved!

In its first year, the Gardening Club turned out to be successful. Among the men with the green thumbs were David Fritz, Philip Hollinsed, Norman Carley, Randy Vaucrosson, Rakesh Puri and, of course, the keeper of the carrot patch, Mr. Bradd Barrett. During an active year, the sidewalks at the back of the school were edged and a flower garden, behind the Dining Hall, was designed and planted for Sports Day.



Our annual Sports Day here at Pickering College was a complete success. We couldn't have asked for better weather! The sun was shining and a cool breeze was blowing. The excellent weather brought many parents and participants. After the events were over and the points for the intramural teams tallied, the Silver team, under the great leadership of Sports Day Captain Jerry Rau, found itself victorious. After three hours of hard competition, everyone was invited to the Dining Hall for coffee, tea, sandwiches and a chance to relax and talk about the afternoon. Again this year, Sports Day was a complete success under the direction of Messrs. Menard and Pollock with the help of the staff who gave their time to judge, time and tabulate.

— James Pasquale

Left to Right, BACK ROW: Tim Kimber, Arthur Emory, Paul Gullo, Joerg Reidegeld, Jeffery Grossman, Chris Sartor. **FRONT ROW:** John James, Mike Trusler, Robert Adams, Jim Matthews, Nicky Troller, Daryl Rainey, Chris Follows.

TRACK, STANDING, Left to Right: H.M. Beer, Headmaster; Coaches, J.M. Beer, D.J. Menard, P. Flusche, D.C. Pollock, P.D. Illidge. **THIRD ROW:** Suresh Narwani, Ouemonde Brangman, Nalton Brangman, Peter King, Derek Benness, Andrew Tognonato, Andy Bassett, Eric Wong, Kim Szeto. **SECOND ROW:** Paul Drew, Coach; Dele Oshodi, Rick Knight, Robert Ross, Jim Rogers, Jim Glen, Don McLaren, Remonde Brangman, Dave O'Donnell, Guy Johnston, Keng Kah Tan. **FRONT ROW:** Mark Lai, David Booth, Roger Braithwaite, Anthony Jackson, Francis Wong, Mike Ramsey, Steve Brunton, Jamie Heslin, David Fox, Philip Ching.

INTRAMURAL WINNER, Left to Right, BACK ROW: Scott Murison, Peter Smith, John Goodwin, Anthony Jackson, Paul Moll, Mark Owen, Steve Cadien, David Fidani, Mike Waitzer, Jerry Rau, Dele Oshodi, Keyvan Rahmanan, Gareth Heeley-

Ray, Brian Meharg, Sam Levinter, Edmond Shum, Steve Blondy, Jimmy Begg. **MIDDLE ROW:** Chris Follows, Mike Gurnsey, Scott Oke, Joerg Reidegeld, Harland Williams, Ouemonde Brangman, Tony Sidoti, Francis Wong, Andrew Bassett, Jim Rowley. **FRONT ROW:** Mark Whayman, Shane Laidlaw, Scott Taylor, Dana Barkin, David Fox, Robert Harry, Joel Philips, Daryl Rainey.

TENNIS, Left to Right, BACK ROW: Andrew Spaulding, Tony Begg, Joel Philips, Jim Waddell, Iqbal Hasnood, Bill Waddell, Randy West, Steve Strong, Carlos Fanghanel. **MIDDLE ROW:** Mr. J. Leightell, Coach; Edmond Shum, Mark Davidson, Stellan Shum, David Noble, Jim Rowley, James Luk, John Buckley, Jerry Rau, Harry M. Beer, Headmaster. **FRONT ROW:** Dan Earle, Perren Baker, Rowland Lai, Andrew Hubel, R.J. Fletcher, Ric Young, James Pasquale, Jeff Northrop, Mike Trethewy, Brian Corrigan. **ABSENT:** Rob Harry.

GARDENING CLUB, Left to Right, BACK ROW: Mr. Bradd Barrett, Coach; Norman Carley, David Fritz. **BACK ROW:** Philip Hollinsed, Randy Vaucrosson, Rakesh Puri.

SENIOR — Hurdles

100:

1. Pasquale 2. Ching 3. Goodwin 21.5

1. McLaren 2. O'Donnell 3. Dennis 4. Devlin 19.5

1. Mossop 2. Baker 3. Mirsky 4. Narwani 3.9

1. Goodwin 2. Dunkelman 3. Shum 4. Begg 14.1

1. F. Wong 2. Devlin 3. Pender 4. Owen 13.2

1. Dennis 2. Cadien 3. Watson 4. Schuhle 13.2

1. Moll 2. O'Donnell 3. Pasquale 4. D. Rogers 12.3

1. Fox 2. J. Rogers 3. N. Brangman 4. McLaren 12.0

200:

1. Goodwin 2. Owen 3. Dunkelman 4. Newman 28.3

1. Mossop 2. J. Luk 3. Rau 4. Glascock 28.7

1. F. Wong 2. Devlin 3. Pender 4. Schuhle 26.8

1. McLaren 2. O'Donnell 3. Fidani 4. Spaulding 26.2

1. Fox 2. J. Rogers 3. Brangman 4. Smith 24.0

1. F. Wong 2. Clark 3. Pender 4. Cadien 22.6

400:

1. R. Smith 2. Clark 3. Kerr 4. Harry 2:16.4

800:

1. Clark 2. Kerr 3. Harry 4. S. Shum 5:14.9

1,500:

1. Kerr 2. Dean 3. Narwani 4. Mirsky 12:06.1

3,000:

1. Silver 2. Gold 3. Red 4. Blue 48.6

Relays:

1. J. Rogers 2. Cadien 3. Pasquale 1.71

High:

1. J. Rogers 2. N. Brangman 3. Asselstine 4. Devlin 12.09

Triple:

1. J. Rogers 2. Fox 3. Asselstine 4. R. Smith 5.91

Long:

1. Dennis 2. Pasquale 3. Cadien 4. Owen 11.07

Shot:

1. Cadien 2. Moll 3. Fidani 4. Schuhle 25.93

Discus:

1. Fidani 2. Clark 3. Dennis 4. O'Donnell 37.6

Javelin:

1. Barkin 2. Meharg 21.5

INTERMEDIATE — Hurdles

100:

1. Oshodi 2. West 21.9

1. Young 2. Benness 3. Fletcher 4. Glen 14.1

1. Meharg 2. Davidson 3. Waitzer 4. Hasnoo 14.5

1. Bircumshaw 2. Lee 3. Butler 4. Earle 14.1

1. Strong 2. Booth 3. Heslin 4. Lai 13.2

1. West 2. Simons 3. Brokmeier 4. Barkin 12.6

200:

1. Bircumshaw 2. Butler 3. Waitzer 4. Hasnoo 30.4

1. Heslin 2. Salter 3. Fletcher 29.5

1. Brokmeier 2. Gurnsey 3. Simons 4. E. Wong 28.5

1. King 2. West 3. Blondy 4. Lee 26.6

1. Jackson 2. Johnson 3. Dickinson 4. Oshodi 24.5

1. Jackson 2. Gurnsey 3. Young 4. Buckley 24.5

1. Brunton 2. Brokmeier 3. W. Waddell 4. Buckley 2:23.6

1. Alden 2. Brunton 3. Blondy 4. Buckley 4:57.5

1. Brunton 2. W. Waddell 3. Oshodi 4. Gowland 11:00.0

1. Silver 2. Red 3. Gold 4. Blue 49.5

1. Blondy 2. Johnson 3. Gurnsey 4. Oshodi 1.63

1. Dickinson 2. West 3. Brunton 4. Alden 12.42

1. Dickinson 2. Jackson 3. Earle 4. Shully 5.96

1. Dickinson 2. Johnson 3. King 4. Booth 12.21

1. Booth 2. King 3. Winger 4. Heslin 26.92

1. Blondy 2. Meharg 3. T. Barkin 4. Gurnsey 33.0

1. Gold 2. Red 3. Silver 44.7

JUNIOR Hurdle Relay —

JUNIOR — Hurdles:	1. M. Lai 2. Philips 3. Tognonato	20.0
	1. Bassett 2. Casey 3. Douglas	21.7
60:	1. Murison 2. Rowley 3. Hubel 4. Douglas	8.8
	1. Northrop 2. Szeto 3. Sung 4. E. Shum	
	1. Ross 2. M. Lai 3. S. Rogers 4. Philips	8.2
	1. McCabe 2. Hollinsed 3. Barron 4. J. Johnston	8.8
	1. A. Waite 2. Oke 3. Adams 4. Knight	8.6
	1. Melchior 2. P. Waite 3. Puri 4. Fanghanel	8.5
100:	1. Vaucrosson 2. Rowley 3. Hubel 4. Douglas	15.1
	1. Ross 2. S. Rogers 3. Szeto 4. Sung	13.8
	1. Knight 2. McCabe 3. W. Hollinsed 4. Barron	14.4
	1. Oke 2. Adams 3. Carley 4. L. Johnston	14.2
	1. Noble 2. P. Waite 3. Melchior 4. Puri	13.7
200:	1. Carley 2. Wilansky 3. Richter 4. Rowley	30.5
	1. Heeley-Ray 2. Puri 3. Faudman 4. Tognonato	28.9
	1. P. Waite 2. Melchior 3. Oke 4. Szeto	29.0
400:	1. M. Lai 2. Faudman 3. Philips 4. Tognonato	1:06.6
800:	1. Noble 2. E. Shum	2:28.9
1,500:	1. Noble 2. J. Waddell 3. E. Shum	5:23.1
3,000:	1. A. Waite 2. Noble 3. J. Waddell 4. Bassett	11:07.5
Relays:	1. Red 2. Silver 3. Gold 4. Blue	55.6
High:	1. E. Shum 2. Ross 3. J. Waddell 4. Carley	1.40
Triple:	1. A. Waite 2. M. Lai 3. S. Rogers 4. L. Johnson	9.88
Long:	1. A. Waite 2. Knight 3. M. Lai 4. McCabe	5.13
Shot:	1. Faudman 2. Fanghanel 3. Murison 4. Knight	12.49
Discus:	1. Adams 2. Bassett 3. Puri 4. J. Waddell	30.18
Javelin:	1. A. Waite 2. Fanghanel 3. Noble 4. Philips	41.5
Midget — Hurdles	1. Gold 2. Blue 3. Red 4. Silver	42.7
50:	1. Riddell 2. Laidlaw 3. Mowbray 4. Levinter	10.8
	1. Taylor 2. Kimber 3. Williams 4. Emory	7.5
	1. Trusler 2. Warren 3. Whayman 4. Troller	7.6
	1. Matthews 2. Sidoti 3. LeGrow 4. Zimmerman	8.8
75:	1. Riddell 2. Laidlaw 3. Mowbray 4. Levinter	10.8
	1. Trusler 2. Whayman 3. Warren 4. Troller	10.9
	1. Taylor 2. Lightbourne 3. Emory 4. Fealdman	11.0
	1. Matthews 2. Braithwaite 3. Sidoti 4. Legrow	9.8
400:	1. Matthews 2. Braithwaite 3. Zimmerman 4. Legrow	59.7
High:	1. Sidoti 2. Matthews 3. Lightbourne 4. Legrow	1.45
Long:	1. Matthews 2. Braithwaite 3. Sidoti 4. Riddell	5.29
BANTAM Hurdle:	1. Gold 2. Silver 3. Red 4. Blue	29.9
40:	1. Tatem 2. Rainey 3. Rebelein 4. Gardiner	7.2
	1. Barkin 2. Sartor 3. Sherman 4. James	6.4
	1. Gullo 2. Reidegeld 3. Davidson 4. Sauve	6.1
Relays:	1. Gold 2. Silver 3. Red 4. Blue	63.0
High:	1. Gullo 2. Sauve 3. Reidegeld 4. Barkin	1.37
Softball:	1. Gullo 2. Reidegeld 3. Flannery 4. Barkin	50.9
Long:	1. Gullo 2. Reidegeld 3. Sartor 4. Davidson	4.56
OPEN MILE:	1. R. Smith 2. Brunton 3. Sidoti 4. Kerr	4:48.4



FROM THE CHAIRMAN OF SCHOOL COMMITTEE

The School Committee exists as a guardian of the school's morale. To this end, it has a great capacity for organizing school-wide activities such as dances, campfires, trips, movies, etc. The value that these activities have in respect to morale is great and helps to form better attitudes towards community life at this school.

As in most communities, however, there are usually some problems here. They are calmly discussed until some type of solution is reached but sometimes these calm discussions can become heated debates over the student committee policies. In short, like most democratic forums, the School Committee fosters a healthy difference of opinion.

This year's Committee was elected in the following manner: five senior students were elected by the entire senior school with one of these men designated as chairman. To these five were added the Corridor Committee Chairmen of Lower South Annex, Lower South and Centre, Upper South and Upper Centre. James Pasquale, who was elected chairman of the School Committee throughout last year was honorary chairman and sat in on all meetings. One master, as staff-student liason man, also joined our meeting.

I believe that the School Committee, which is elected by the student body, is responsible to the students of the school. The individual's vote and opinion are important in any democratic system. Every student should make his voice heard by the Committee. In this way, it can help to fulfil its role as guardian.

Finally, I would like to add a word on attitude. Probably, every student should be more concerned about what he can give rather than what he can gain from the school. In this way, our community can be strengthened and made more responsible and sensitive to the needs and wishes for others.

Don McLaren,
Chairman, 1975-1976.



ROOTERS CLUB

Left to Right, **BACK ROW:** Nico Schuhle, Suresh Narwani, Randy Vaucrosson. **MIDDLE ROW:** Steve Strong, Philip Ching, Mr. D. Zegarchuk, John Devlin, George Glasscock, James Luk. **FRONT ROW:** Robert Mirski.

THE INTRAMURAL PANEL AWARD SILVER TEAM

... to Struggle With Friendly Foes ...



Left to Right: H.M. Beer, Headmaster; David Fidani, Mrs. J. Harry Ebbs, Jerry Rau, D.J. Menard.

WIDDRINGTON AWARD

... and Thy Neighbour as Thyself
... and the Second Mile ...



Left to Right: H.M. Beer, Headmaster; Don McLaren, Randy Paterson, Peter N.T. Widdington.

ROGERS CANE

FIRTH HOUSE

... One for all and all for one



Left to Right: H.M. Beer, Headmaster; A.D. Rogers, Chairman of the Board; Jeff Zimmerman, Jim Mathews, A.H. Jewell.

GARRATT CANE

AWARDED BY THE GRADUATING CLASS

... Thus in all these ways,
we will transmit this city
not only not less but
greater, better and more
beautiful than it was
transmitted to us.



Left to Right: H.M. Beer, Headmaster; Don McLaren.



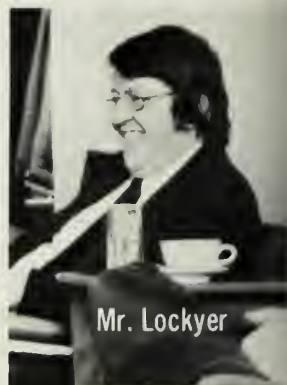
Bill W.



Jim W.



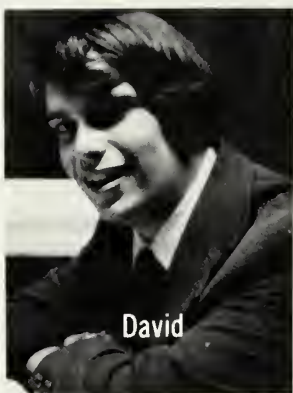
Randy



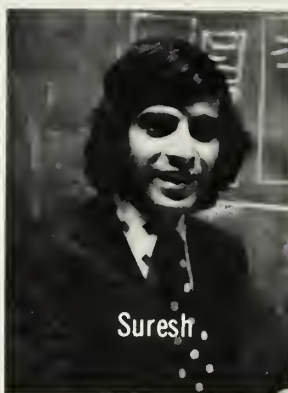
Mr. Lockyer



Jim



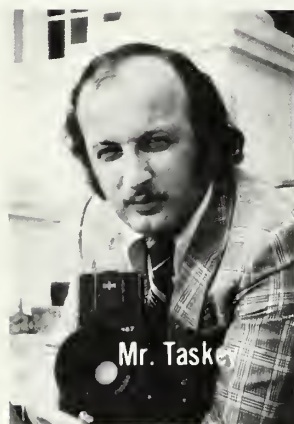
David



Suresh



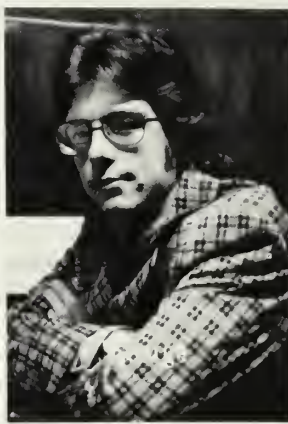
Jim P.



Mr. Tasker



Mr. Boyd



Mike



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THE VOYAGEUR

VOLUME XLVIX, 1975-76

Published by the Staff and
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A yearbook is a review of one year's events, accomplishments and occasions. It is, however, only a two-dimensional portrayal of what has happened. Life here at Pickering has much greater depth. We live a close and intense life; the diversity of our community cannot be appreciated fully by those who have never lived in it. Unfortunately, a yearbook portrays only some of its vitality for it is not possible to capture a feeling with words or arrest the spirit of a school in a photograph. It is only possible to represent some of these things in print and picture and to hope that the reader will furnish the missing dimension of animation.

Keeping as our watchword, "They only are loyal to this school who, departing, bear their gifts in trust for mankind", the graduates of 1976 leave the Hilltop. As engineers, doctors, teachers, lawyers, and businessmen we hope to share the gifts of a good education from one end of the world to another. In this world where technology, expanding population,

war, starvation and disaster conspire to dehumanize the human experience, we shall remember what Pickering has taught us about the value of every man, woman or child. We have learned this lesson well from our masters whose commitment to students is worthy of the highest praise.

This year has been a good one at Pickering College. It has had moments of triumph and of trial. It has been bustling, busy and noisy but it has also contained those precious moments of silence and meditation in which to reflect upon the larger questions of life. To those of us who have left Pickering to further our studies, the College will hold a special place in our thoughts and memories. Those of you who are returning have the responsibility to fight for Pickering and make our little school a little bigger and a little prouder because you are there.

Watch out for next year's Old Boys' teams!

Randy W. Paterson,
Editor, 1974-1976.

ACKNOWLEDGEMENTS

The staff of *The Voyageur* would like to thank the following people for their support and assistance:

Harry M. Beer, The Headmaster; Sheldon H. Clark, The Assistant Headmaster; Lu Taskey, the School Photographer whose fine work appears on most of our pages. Charles Boyd and the Photography Club. Wayne "Joe" Sweet and the staff of National School Services.

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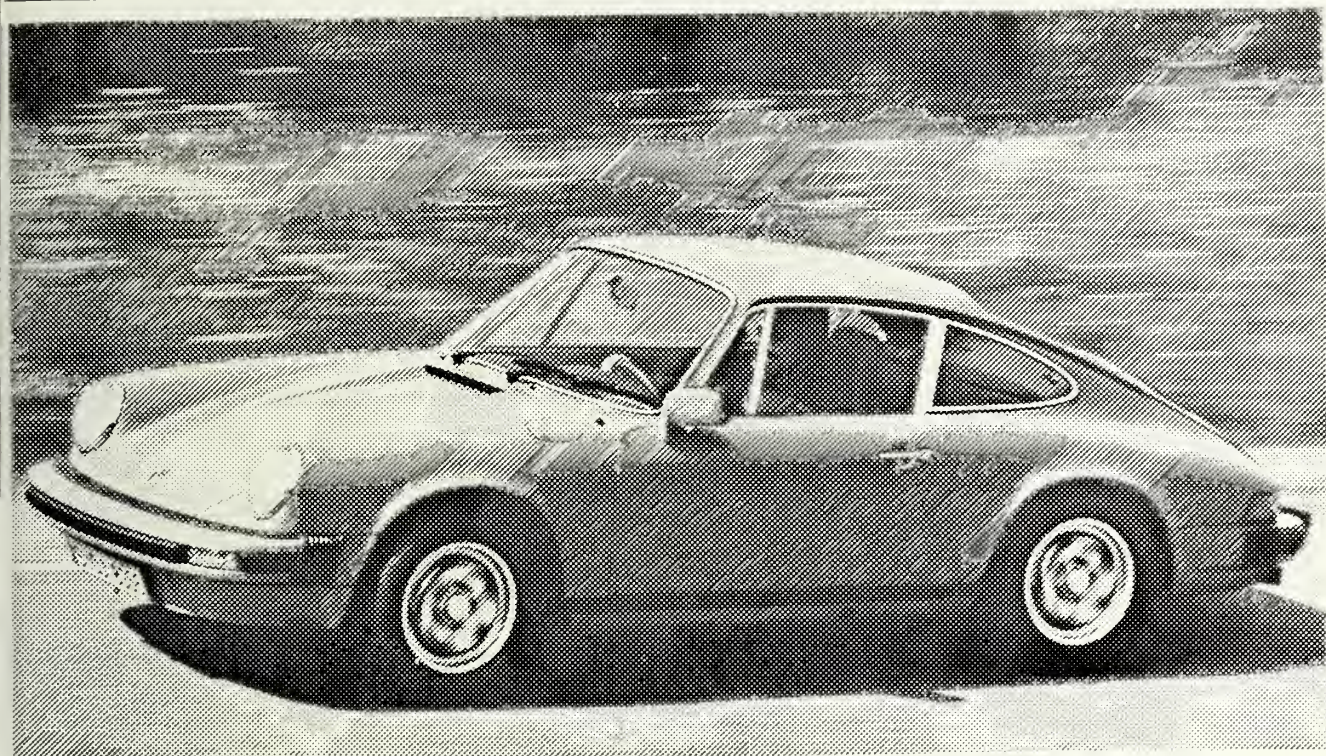
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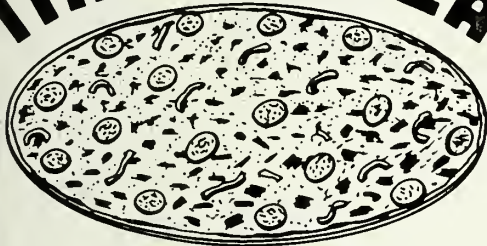
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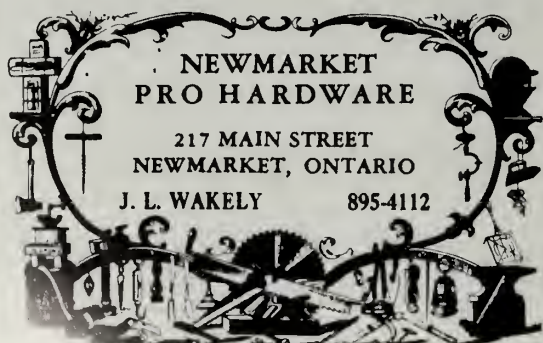
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